

CHAPTER V

CONCLUSION AND SUGGESTION

This chapter presents the conclusion based the analysis in the finding provided in the previous chapter. Animation video as media to improve students' mastery of English vocabulary in the seventh graders of SMP Ahmad Yani 4 Bojonegoro. Furthermore, the researcher also provide overall view of what has been discussed in the previous chapter. Moreover, some suggestions were also presented to hopefully become a valuable input for learning and teaching in SMP Ahmad Yani 4 Bojonegoro.

A. Conclusion

Based on the statement of the problem and the result of the research, I conclude as follows:

1. The mastery of English vocabulary of the seventh grade students of SMP Ahmad Yani 4 Bojonegoro before being taught using animation video is good. It is showed by the mean of the test that is 67.38462, median is 66, modus is 64, and the standard deviation is 7.478379
2. The mastery of English vocabulary of the seventh grade students of SMP Ahmad Yani 4 Bojonegoro after being taught using animation video is better. It is showed by the mean of the test that is 77, median is 74, modus is 88, and the standard deviation is 7.964923.

3. There is significant difference between the mastery of English vocabulary of the seventh grade students of SMP Ahmad Yani 4 Bojonegoro before and after being taught using cartoon film as media ($t_{o-12,172} > t_{t-2,021}$).

B. Suggestion

1. For the teacher

In teaching English, the teacher is recommended to apply “Animation Video” as teaching media since it helps the students to get fun learning environment as well as new atmosphere for students. The teacher should also use “Animation Video” in the appropriate time according to students’ feeling. The teacher will be successful to use “Animation Video” if the students have the same feeling with the teacher.

2. The future researchers

The researcher suggests that the further researcher who want to use this teaching media, it would be better to implement animation video as a media in different subjects and location.