

Abstract

Ichwannul Yaqin. 2013. *The Improving Animation Video to Improve Students' English Mastery of Vocabulary at the Seventh Grader of SMP Ahmad Yani 4 Bojonegoro*. A Thesis. English Education Department, Faculty of Tarbiyah and Teaching Training, State Islamic University of Sunan Ampel Surabaya. Advisor: Masdar Hilmy, MA.,Ph.D

Key word: animation video, teaching media, English vocabulary

English is one of foreign languages that is more popular than any other languages in the world, however to master the language one has to memorize a lot of vocabulary, because vocabulary is the foundation of a language. And the research entitled "the implementation of animation video to improve the English mastery of vocabulary at the seventh graders of SMP Ahmad Yani 4 Bojonegoro" focus on whether the media to improve the quality of vocabulary. The main aim of this research is to answer whether there is any significant difference between before and after the given animation video.

This research is an experimental research. Experimental research with the purpose of examining the cause and the effect after the treatment will be done toward experimental group. The experiment research used one group pre-test, post-test design, because it was done in one group only without other control group. So, that this experiment is called pre-experimental design (simple experiment).

In this study involves all of the classes that totaled 26 children as experimental class without control group. Before the student is given the treatment researcher gives pre-test to determine the ability of students and post-test to determine whether there is improvement after the treatment is done. It based of t-test computation ($t_{3,389}$) on the level of significant 0,05 from the degree of freedom (Db) 50 $t\text{-table} = 2,008$. It is clearly seen that $(t_0) > (t_1)$. In the conclusion, the null hypothesis (h_0) was the rejected and the alternative hypothesis was accepted.