CHAPTER V

CONCLUSION AND SUGGESTION

This last chapter will mainly present the conclusion and the suggestions of this thesis. The analysis in the previous chapter will be concluded and finally the researcher will attempt to suggest some important matters concerning to the discussion of this thesis. These suggestions are considered to be important for everyone especially teacher or other researcher who is going to conduct the research in the same field.

A. Conclusions

This study focuses on the implementation of summarization technique to improve students’ reading comprehension through T–Chart. Based on the result of the study, it can be concluded that:

1. There are three parts of activities in the implementation of summarization technique through T–Chart in SMP 13 Jemurwonosari Surabaya. They are described as follows:
   
   a) Pre–Reading Activity

   In this activity, the teacher starts the teaching by asking the students to read title of text together. Then, she asks the students some questions
related to the title. After that, she gives the statements related to the topic to invite the students’ background knowledge

b) Whilst – Reading Activity

In this activity, the teacher asks one of students to read the text once or twice aloud. Then, she explains the use and the model of summarization technique through T – Chart. She asks them to identify the general topic of the text, main idea of each paragraph, and supporting details of each paragraph. Next, she asks the students to classify the details of each paragraph into important and not important details. After that, she draws a T – Chart based on the main idea and the important details. Finally, she asks the students to summarize based on the T – Chart.

c) Post – Reading Activity

In this activity, the teacher asks the students to submit their summary test. Then, she reviews the content of text and checks their comprehension. After that, she makes conclusion of the content of the text. She also asks the students their difficulties and their responses toward the using of summarization technique.

2. Summarization can be used as an alternative reading technique to improve students’ reading comprehension, especially to the seventh grade students of SMP 13 Jemurwonosari Surabaya. It is shown in the data from the result of questionnaire and the result of reading comprehension test. The result of questionnaire showed that 65, 7% of the students could follow summarization
activity easily. In addition, the result of reading comprehension test showed that 100% of the students could get the standard minimum score achievement in the second cycle. Therefore, the summarization technique could minimize the students’ problem they faced in reading.

B. Suggestions

In this research, the researcher is attempting to solve the problem of reading comprehension in the Junior High School community. To solve the problem, the researcher is applying a strategy called Summarization technique. Since this strategy has 50 techniques, the researcher only takes T – Chart technique to be implemented in the classroom. This technique is proven as a good strategy in improving the students’ reading comprehension especially for students of Junior High School.

The researcher expects that this research will be the beginning of teaching innovation. There should be real steps to improve teaching and learning process. In this case, teacher should get more guidance about how to make an innovation in teaching.

For teacher or another researcher who is going to conduct a research on the same field, the researcher has some important suggestion that could be taken into consideration. The material chosen must be attached to the
students’ level and the classroom activity must be able to grasp the students’ attention. One thing, which is also remembered, is that in the classroom, students are much more important than everything is.

The finally yet importantly, the researcher expects that this thesis will give advantages to many aspects, especially in the educational world.