CHAPTER III

RESEARCH METHODOLOGY

A. RESEARCH DESIGN

The research design of this study is descriptive, since it focuses on analyzing the factors which cause the students unable to speak English during English lesson. By this study, the teacher will be able to know their student’s problem and might be able to find out the appropriate method for the students.

This study was conducted at Ma’arif Senior High School 4 Driyorejo, from nineteenth until thirtieth of May and fifteenth of June 2009. In this study, I take the data by using observation, questionnaire and interview. There are three steps of this study. First is the observation. I did observation about the teaching and learning process of English class. I did research for eight meetings. It was conducted at nineteenth until thirtieth of May 2009. The second step is giving questionnaire to the students, after knowing the teaching and learning process which occurred, I distributed the questionnaire to the first and second year students. The last step is interviewing the students. I interviewed some students to get much more information which related to the problems. It was conducted at fifteenth of June 2009.

I conducted my research there since I studied there, I want to compare the teaching method and the situation of the students at this time with my time. I
observed the learning and teaching process which occurred there, included the teacher’s and the students’ activities.

B. SUBJECT OF THE STUDY

The subject of this study is first and second graders of Ma’arif senior high school 4 Driyorejo. I chose those classes, since the third class were having holiday after doing the national final examination. There are three classes in the first year, and there are four classes in the second year, they are first-social class, second-social class, first-science and second science class. Each class contains of forty to forty two students. I delivered the questionnaires to ten students as representation of each class, I chose them randomly. I only interviewed ten students as the representation of the first and second graders, since almost all of them did not want to be interviewed. I chose those ten students with the criteria:

- The five students paid attention to their teacher during the English class, they have translated the text, which means that they have preparation for the lesson, they also were active participating during the discussion session, such as translated the text and answered the questions.

- The other five students did not paid attention to their teacher, did not participated actively during discussion session. They did not translated the text and answered the questions. They also got kidding during the learning and teaching process.
C. SETTING

This research occurred at Ma’arif Senior High School 4 Driyorejo. It is located on jln.Sumput – Driyorejo. There are 578 students and three English Teachers. It has large building with eighteen classrooms, one headmaster’s office and teacher’s room, one student organization’s room, three canteens, eight bathrooms, a mosque and a large field in the middle of school.

The situation of the school is cold since there are many trees and the colour of the school is green.

The students also have extracurricular such as scout, volleyball, and basketball.

D. DATA AND SOURCE OF DATA

I took the data of this study at Ma’arif Senior High School 4 Driyorejo. I observed the teaching and learning English process at the first and second year class for eight meetings. The data are the results of observation, questionnaire, and interview.

E. INSTRUMENT OF THE STUDY

Instrument of the study purposes to collect the data of study. it is important to choose and use the appropriate instrument to gain, gather and determine the intended data.
The instruments of this study which were used were an observation guide, Questionnaire and interview guideline.

1. Observation

Observation table is used to collect some information connecting with were going on in the process of teaching and learning English (see appendix 1). The aspects being measured in observation guide are:

1) Time, it describes time or duration of activities which occur at the beginning until at the end of English class.

2) Teacher’s activities, it describes what kinds of activities being done by the teacher during the English class.

3) Students’ activities, it describes what kinds of activities being done by the students during the English class.

4) Comment, the last aspect describes my opinion about their activities whether occur smoothly or there are some problems which happen during the teaching and learning process.

2. Questionnaire

According to Subyantoro and Suwarto, questionnaire is list of questions which are distributed to the respondent to be filled and to be
returned to the researcher. Generally, questionnaire asks for about respondent’s opinion, attitude, or fact which is known by respondent\textsuperscript{48}. 

The questionnaire guides are used to gather the real information relating with the factors which cause the students’ inability to speak English. The aspect which being measured in the questionnaires were:

a. The students’ motivation in learning English.

b. The students’ opinion about the teacher’s roles and activities in the teaching speaking.

c. The students’ opinion about the teaching of speaking techniques which are used by the teacher.

3. Interview

The interview uses to interview the students. It was used to support the data which was obtained from the observation and questionnaire. It concerned with the factors which cause the students’ inability to speak English during the English class. The interview guideline in this research consisted:

a. The students’ opinion about English in this modern era.

b. What difficulties which cause the students’ inability to speak English during the English class.

\textsuperscript{48} Subyantoro Arief, and FX Suwarto, Metode dan Teknik Penelitian Sosial, (Yogyakarta: C.V Andi Offset, 2007), p.128
e. The role of the teacher in supporting the students to speak English includes the teaching of speaking techniques which are used by the teacher.

F. DATA COLLECTION TECHNIQUES

1. Observation

As stated by Subyantoro and Suwarto, observation means monitoring and recording the data or information which emerges in the object of research systematically.

After knowing the teaching and learning process of English class, I made some appropriate questions for questionnaire and interview students. As stated by Faisal, when we arrange the question, it should be able to be understood by the respondent.

For this study I did observation directly to describe the real situation and behavior as they occurred naturally during the English class. I did the observation for eight meetings. It was done at nineteenth until thirtieth of May 2009. I observed the English class at first and second year of Science and Social.

49 Ibid., p. 74
2. Questionnaire

In this research the questionnaires were used to collect the real information about what factors which cause the inability in speaking of the first and second year students during the English class. There are seven classes in the first and second year. I gave the questionnaires to ten students as representation of each class. The questionnaires were distributed to seventy students of first and second class in order to get more information about the factors which cause the students’ inability to speak English during the English class. After collecting the data from questionnaires, I analyzed them by concluding the most answers which are chosen by the students. Those can help me to get much more information relate with my problem of the study.

3. Interview

As stated by Subyantoro and Suwarto, interview is data or information collecting method by giving questions to the respondent based on the subjects of the study. The function of interview in this study as completer method since interview is used to complete the data or information collecting method. The interviews were done with some students of first and second year. The questions were focused on the effort of collecting information related to

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the question in the research problems including the factors which cause the students’ inability to speak English during the English class. I did not interview the teachers since limited time of them. They were preparing for the final test for the students.