ABSTRACT

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Title: CONTRIBUTING FACTORS TO THE INABILITY IN SPEAKING  
OF FIRST AND SECOND GRADERS OF SMA YPM 5 DRIYOREJO  
DURING THE ENGLISH LESSON  
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English becomes a very important language in the world. Especially in Indonesia, it does not only become an international language, but also has been taught at schools, and included into national examination. Besides those two aspects, there are many job vacancies that necessity someone who is able to speak English, in addition, Indonesia has many beautiful tourism resorts, which means, there are many tourists who come to Indonesia to visit those places. Finally, we can say that Indonesians do need to be able to speak English.

However, in fact, there are many Indonesians who cannot speak English, especially the students. They have learned English since primary until senior high school, or even until university level. Based on that problem, this study is conducted. There are two research problems: 1) What factors which cause the students unable to speak English during the English lesson? 2) What is the most dominant factor which causes the students’ inability in speaking English during the English lesson?

This is a descriptive study. The subjects of the study are the first and second graders of Ma’arif Senior High School 4 Driyorejo. There were three instruments used for this study, namely, observation, questionnaire, and interview guide. The observation was conducted eight times in first and second class at 19th to 30th of May 2009. The students’ questionnaires were distributed to ten students of each class of the first and second class at 23rd of June 2009. The interview was conducted with the student, after distributing the questionnaires. The raw data collected from the observation and all of instruments were analyzed qualitatively and they were presented in the form of description and tables.

The contributing factors to the inability in speaking of first and second graders during English lesson are: lack of motivation of students, lack of vocabulary, lack of confident, lack of knowledge of grammar, environment, lack of teacher’s role, and teacher’s technique. The most dominant factor which causes the students unable to speak English during English lesson is lack of teacher’s role.
As conclusion, students are unable to speak English during English lesson, since lack of teacher’s role. Their English teacher does not give them many speaking activities during English class. He/she also does not give them opportunity to be active participating during the learning and teaching process. For instance, he/she does not ask the students to read, translate the text, or answering the questions. These make the students do not involve maximally during the learning and teaching process, this causes them unable to speak English during English class.