ABSTRACT

HANUNAH, D05205030, 2009. *Students’ strategies in overcoming speaking problems in speaking class of second semester at English Department of Tarbiyah Faculty IAIN Sunan Ampel Surabaya.*

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Key words: students’ strategies, overcoming, speaking, problems, speaking problems.

There are three problems that going to be discussed in this thesis, those are, (1) what problems do second semester faced in learning speaking, (2) what are the caused of the problems faced by second semester in learning speaking, (3) what are their strategies in overcoming those problems.

The research design of this study is descriptive qualitative, all the data were obtained through questionnaire and then analyzed descriptively after being classified into related aspect. The population is second semester students’ of English department at Tarbiyah faculty IAIN Sunan Ampel Surabaya and the sample of this study was determined using quota sampling which take 50% of each class.

The result of this study showed that the students’ had difficulties in their speaking ability particularly in terms inhibition, nothing to say, low or uneven participation, mother tongue used. It was because they did not master the three primary elements of speaking namely, vocabulary, grammar, and pronunciation. As a result, many students were not really good in speaking.

Furthermore, the result of this study also revealed the strategies used by the students to cope with the problems. The problem of inhibition was solved by increasing their English by speaking English out of class with their friends. When the students had nothing to say, they were drilled to be more active and confident in speaking in class and tried to understand the difficult topic. The problem of low or uneven participation was solved by prepared the material before and motivated them selves to be confident in participating in class. Problem of mother tongue was solved by practiced their English not only on English day but they usually spoke English with their friends every day. To cope the problem related to the speech act, students some English club in campus and also practice it every day, they also often listen to the native speaker conversation. To cope the problems related to pronunciation, students tried to pronounce a new word every day and listen to western song. To cope the problems related to grammar, students study hard about tenses in order to make their speaking better. To cope the problems related to vocabulary, students memorized the vocabulary and often used dictionary if they found new difficult word,