A STUDY OF ERROR ANALYSIS OF SECOND CLASS OF SMA
MUHAMMADIYAH 2 PUCANG SURABAYA IN PARAGRAPH WRITING

THESIS

By : ANISA HERWATI
NIM. D05205055

STATE INSTITUTE FOR ISLAMIC STUDIES SUNAN AMPEL SURABAYA
TARBIYAH FACULTY
ENGLISH DEPARTMENT

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APPROVAL SHEET

This thesis by;

Name ` : ANISA HERWATI
Nim : D05205055
Title : A STUDY OF ERROR ANALYSIS OF SECOND CLASS OF
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Advisor

Dr. Zuliati Rohmah, M.Pd
Nip : 150303044
MOTTO

In all my days

I want to be a good teacher for my students

Life incomplete without Allah in our heart

Jika qolbu seputih salju, jangan biarkan ia keruh

Jika hati seterang bintang, jangan biarkan ia mendung

Jika pikiran seindah bulan, mari hiasi dengan Iman dan kepercayaan
My DEDICATION

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Boarding House 26 b

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Surabaya, 03 August 2009

The writer

Anisa Herwati
ABSTRACT

HERWATI, ANISA. 2009. A STUDY OF ERROR ANALYSIS OF SECOND CLASS OF SMA MUHAMMADIYAH 2 PUCANG SURABAYA IN PARAGRAPH WRITING.

Generally, students have difficulties in their process of learning English as the target language. It is a fact that the students often face a lot of difficulties in the language learning process. The students difficulties are reflected in the errors they make. But one thing that must be remember is that making error is a part of language learning process, it is a part of the development to the better understanding of the target language.

This fact encouraged the writer to conduct a study of the students’ errors. She focused on analyzing errors of grammar in writing recount since they had caused misunderstanding in some cases especially in recount writing. The objectives of this study were to identify and classify the types of errors on the uses of grammar made by SMA Muhammadiyah 2 Pucang Surabaya, to describe the frequency of each error’s types, and to find out the factors that caused the students to make errors in using grammar in their recount writing. This study was triangulation research design. The subject of the study was the second class of IPA 1 SMA Muhammadiyah 2 Pucang Surabaya. The sources of the data were the student’s recount writing and students’ interviewing. While, the data were the errors found in the students’ recount writing and the result of students’ interviewing. The data were analyzed by identifying and describing the students’ errors on the use of grammar, classifying the students’ errors into types I,e.; Omission, Addition, Misformation, and Misordering, Transitional Signal, Punctuation, and Capitalization and describing the possible causes of students’ errors. The causes of the students’ errors were analyzed from the point of intralinguage causes of errors recommended by Richard, i.e.; Over Generalization, Ignorance of Rules Restrictions, Incomplete Application of Rules, and False Concepts Hypothesized.

Finally, it is expected that the finding of this study will be useful for the teachers and the students themselves.
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THE INTERVIEW GUIDELINES

1. What do you know about the grammatical in the recount composition?

2. What do you know about Transitional Signal, Punctuation, and Capitalization?

3. What do you know about Omission, Addition, Misformation, and Misordering?

4. What the tenses are using in the recount writing?

5. Can you use the grammatical on the recount writing systematically? Why?
LEGITIMATION SHEET

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Islamic Studies Sunan Ampel Surabaya

Dean,

Dr. H. Nurhamim, M.Ag
NIP. 196203121991031002

Head of Examiners,

Dr. Zuliati Rohmah, M.Pd
NIP.150303044

Secretary,

Mokhamad Syaifudin, M.Ed
NIP. 197310131997031002

Examiners 1,

H. Moh. Thohir, S.Ag, M. Pd
NIP. 197407251998031001

Examiners 1

Dra. Irma Soraya, M.Pd
NIP. 196709301993032004