

TABLE OF CONTENTS

	Page
TITLE SHEET	i
ADVISOR APPROVAL SHEET	ii
APPROVAL SHEET	iii
MOTTO	iv
DEDICATION SHEET	v
ABSTRACT	vi
ACKNOWLEDGEMENT	vii
PERNYATAAN KEASLIAN TULISAN	ix
TABLE OF CONTENTS	x
LIST OF TABLE	xi
LIST OF APPENDICES	xii
 CHAPTER I : INTRODUCTION	
A. Research Background	1
B. Research Questions	7
C. Objective of the Study	7
D. Significance of the Study	8
E. Scope and Limits of the Study	9
F. Definition of Key Terms	10
 CHAPTER II : REVIEW OF RELATED LITERATURE	
A. Theoretical Foundation	11
1. Questions	11
a. The Meaning of Questions	11
b. The Importance of Questions	12
c. Types and Classification of Questions	13

2. Questioning	17
a. Purposes of Questioning	17
b. Questioning and Stages of Instructional Process in the Classroom..	19
3. Teachers' Questioning Skill	21
a. Skills of Preparing Questions	21
b. Skills of Designing Questions	25
c. Skills of Controlling Questions	27
d. Skills of Evaluating Questions	34
4. Faults in Formulating Questions	37
B. Review of Previous Studies	40

CHAPTER III : RESEARCH METHOD

A. Approach and Research Design	44
B. Researcher Presence	46
C. Research Location	48
D. Data and Source of Data	49
E. Data Collection Technique	50
F. Research Instruments	52
G. Data Analysis Techniques	56
H. Checking Validity of Findings	59
I. Research Stages	59

CHAPTER IV : RESEARCH FINDING

A. Findings	61
B. Discussion	103

CHAPTER V : CONCLUSION AND SUGGESTION

A. Conclusion	118
B. Suggestion	119

REFERENCES

APPENDICES