

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

Based on the research finding and discussion, the researcher had conclusion about bilingual dictionary use in getting the meaning of phrasal verb in reading English text. It was found that:

1. Students of 4th semester of EED faced problem of using bilingual dictionary in getting the meaning of phrasal verb in reading English text. Those are misinterpreting of phrasal verb information with the percentage 25% followed by Not realizing that the meaning of phrasal verb is little bit different with the context and Not finding the word or the correct meaning of phrasal verb with percentage 20%, and The students chose the wrong dictionary entry or sub entry of phrasal verb with percentage 10%, and the last is Finding the correct meaning of phrasal verb but rejected as inappropriate in the context with the percentage 5%.
2. There were 5 students' reasons of using bilingual dictionary to get the meaning of phrasal verb that was suitable with the theory. Those are compact or easy to bring with the percentage 46%, Giving Indonesia meaning of phrasal verb directly with percentage 32%, Giving complete meaning of phrasal verb with the percentage 7% followed by giving

grammatical, syntactic, and semantic information about phrasal verb, and provide phrasal verb based on the context with the same percentage 4%.

3. Also there were 3 additional reasons from students why they used bilingual dictionary in getting the meaning of phrasal verb. Those were understandable with percentage 3%, habit 3%, and the rest of them is effective with percentage 1%.

B. Suggestion

Based on the research, the researcher would like to give the following suggestions:

1. For the students, especially of English education department students, they have to be aware of using bilingual dictionary in getting the meaning of phrasal verb. They have to study how to choose the appropriate meaning of the word by using bilingual dictionary in order to maximize their ability understanding phrasal verb word or they have to choose the suitable dictionary that can give them the appropriate meaning of phrasal verb that is matched with the context of the text.
2. For further research can make comparison between the use of monolingual and bilingual dictionary in getting the meaning of phrasal verb, the teacher problem of guiding students to use bilingual dictionary, or how they teach phrasal verb in reading text by using bilingual dictionary.