CHAPTER IV
DATA ANALYSIS

Seventy four (74) ALIVE Teachers were selected as respondents of this study. All of them were employed at DepEd Tawi-Tawi, Philippines. Census de Jure Design was adopted in the selection of the respondents. Checklist questionnaire was used in the collection of data and interview of the key informant like the DepEd Tawi-Tawi Division ALIVE coordinator was conducted.

The distribution of the seventy four (74) respondents by Age group, the ALIVE Teachers in Tawi-Tawi, Philippines, majority (39.19%) of them belonged to the Age group of 41 to 50 years, followed by the Age group of 31 to 40 years old (33.78), 22.97% were coming from the Age group of 51 to 60 years old and 4.05% comprised the Age group of 20 to 30 years old.

As to the distribution by Gender out of 74 respondents, 51.35% of them were female while male with only 41.89% respondents

In the distribution of the level of Arabic Education, it indicates that ALIVE Teachers who obtained the “Kulliyyah” comprised the majority with 55.41% followed by the “Thanawiyyah” with 28.38%, and 12.16% of them were coming from the “Ibtida’iyyah”.

For the Secular Education, of the 74 ALIVE Teachers only 10 or 13.51% finished Master’s degree and the Baccalaureate degree holder comprised the majority with 86.49% respondents.
In the summary of the response of the 74 respondents on the “Level of Accomplishment as perceived by the ALIVE Teachers in Tawi-Tawi, Philippines” as indicated by the “Mean Score” it is interpreted as “Accomplished” with Mean average of 4.05. This implied that the ALIVE Teachers in Tawi-Tawi were confident that they were able to accomplish their tasks as expected of them.

The Factors affecting the accomplishment of ALIVE Programs in Tawi-Tawi, Philippines that are perceived to be the Teacher Factor, Resources Factor, Leadership Factor and Financial Factor. According to the respondents on “Teacher factor” with the average of 3.46, they “Moderately Agree” that they lack the training, insufficient salary, lack of encouragement and motivation, and they are not well-equipped with the average education.

On the Resources Factor such as textbooks, other teaching resources and classrooms, and audio-visual room, the respondents “Agree” (average of 3.62) that they lack these facilities.

The respondents “Moderately agree” (3.43) that they lack the Leadership Factor such as Management, Supervisory and Administrative competency. They also believed that they lack the budgetary requirements to carry out the programs, that they both need the government support funds from the local government.

On the overall findings, the respondents “Agree” (Mean average of 3.51) that these are the factors that affect their level of accomplishment and that they lack all of these.

As for the response on the Perception of the Level of Development of ALIVE Programs in Tawi-Tawi, the result that indicated the respondents “Agree”
(Mean average of 4.23) on the perception on the Development of the ALIVE program. That, in order to strengthen the ALIVE program in Tawi-Tawi there is a need for separate the management activities and affairs, look for linkages. Solicit sponsorship in the form of seminar, training, and workshops from neighboring countries specifically from middle east; to offer higher education in Arabic Education; evaluate and promote teachers regularly.

Furthermore, ALIVE Teachers should also improve their methods of teaching and use the latest technology.

To determine the specific differences which is significant between Age group: the last three rows for the Age groups 31 to 40, 41 to 50 and 51 to 60 respectively are found to be not significant to a higher age group except only for the younger age group, the 20 to 30 years of Age.

The difference of Means of the responses among the three groups of ALIVE Teachers in terms of Arabic Education such as: “Ibtidaiyyah” (Elementary), “Thanawiyyah” (Secondary) and “Kulliyyah” (Tertiary) are not significant at 0.05 level of significance.

On the secular education, it indicates that at column Sig (2-tailed) = 0.035 is less than the significant set at 0.05. This implied that the difference in mean response of the two groups is significant. The perception of the Baccalaureate degree holder (Mean= 4.0694) towards factor affect the ALIVE Teachers in Tawi-Tawi, Philippines.