DAFTAR ISI

<table>
<thead>
<tr>
<th>Halaman</th>
<th>Judul</th>
</tr>
</thead>
<tbody>
<tr>
<td>i</td>
<td>HALAMAN SAMPUL LUAR</td>
</tr>
<tr>
<td>ii</td>
<td>HALAMAN SAMPUL DALAM</td>
</tr>
<tr>
<td>iii</td>
<td>HALAMAN MOTTO</td>
</tr>
<tr>
<td>iv</td>
<td>HALAMAN PERSEMBAHAN</td>
</tr>
<tr>
<td>v</td>
<td>PERSETUJUAN PEMBIMBING SKRIPSI</td>
</tr>
<tr>
<td>vi</td>
<td>PENGESAHAN TIM PENGUJI SKRIPSI</td>
</tr>
<tr>
<td>vii</td>
<td>ABSTRAK</td>
</tr>
<tr>
<td>viii</td>
<td>KATA PENGANTAR</td>
</tr>
<tr>
<td>xi</td>
<td>DAFTAR ISI</td>
</tr>
<tr>
<td>xiv</td>
<td>DAFTAR TABEL</td>
</tr>
<tr>
<td>xvi</td>
<td>DAFTAR GAMBAR</td>
</tr>
</tbody>
</table>

BAB I PENDAHULUAN

A. Latar Belakang ......................................................... 1
B. Rumusan Masalah .................................................. 4
C. Tindakan yang Dipilih ............................................. 5
D. Tujuan Penelitian .................................................. 6
E. Lingkup Penelitian ................................................ 7
F. Signifikansi Penelitian .......................................... 7
G. Penelitian Terdahulu ............................................. 9

BAB II KAJIAN TEORI

A. Strategi Pembelajaran Berbasis Masalah .................... 11
   1. Pengertian Strategi ............................................. 11
   2. Pengertian Strategi Pembelajaran Berbasis Masalah (SPBM) ....................................................... 13
   3. Karakteristik Strategi Pembelajaran Berbasis Masalah (SPBM) .................................................. 16
   4. Tujuan Strategi Pembelajaran Berbasis Masalah (SPBM) ............................................................. 18
   5. Manfaat Strategi Pembelajaran Berbasis Masalah (SPBM) ........................................................... 20
   6. Langkah-langkah Strategi Pembelajaran Berbasis Masalah (SPBM) ........................................... 21
<table>
<thead>
<tr>
<th>Bab</th>
<th>Judul</th>
<th>Halaman</th>
</tr>
</thead>
<tbody>
<tr>
<td>III</td>
<td>PROSEDUR PENELITIAN TINDAKAN KELAS</td>
<td>37</td>
</tr>
<tr>
<td>A.</td>
<td>Metode Penelitian</td>
<td>37</td>
</tr>
<tr>
<td>B.</td>
<td>Setting Penelitian</td>
<td>40</td>
</tr>
<tr>
<td>C.</td>
<td>Variabel yang Diteliti</td>
<td>41</td>
</tr>
<tr>
<td>D.</td>
<td>Rencana Tindakan</td>
<td>41</td>
</tr>
<tr>
<td>E.</td>
<td>Data dan Cara Pengumpulannya</td>
<td>44</td>
</tr>
<tr>
<td>F.</td>
<td>Indikator Kinerja</td>
<td>49</td>
</tr>
<tr>
<td>G.</td>
<td>Tim Peneliti dan Tugasnya</td>
<td>50</td>
</tr>
<tr>
<td>IV</td>
<td>HASIL PENELITIAN DAN PEMBAHASAN</td>
<td>55</td>
</tr>
<tr>
<td>A.</td>
<td>Hasil penelitian</td>
<td>55</td>
</tr>
<tr>
<td>1.</td>
<td>Penerapan Strategi Pembelajaran Berbasis Masalah (SPBM)</td>
<td>55</td>
</tr>
<tr>
<td>2.</td>
<td>Peningkatan Hasil Belajar Melalui Strategi Pembelajaran Berbasis Masalah (SPBM)</td>
<td>53</td>
</tr>
<tr>
<td>a.</td>
<td>Siklus I</td>
<td>53</td>
</tr>
<tr>
<td>1)</td>
<td>Perencanaan</td>
<td>53</td>
</tr>
<tr>
<td>2)</td>
<td>Pelaksanaan</td>
<td>55</td>
</tr>
<tr>
<td>3)</td>
<td>Observasi</td>
<td>62</td>
</tr>
<tr>
<td>4)</td>
<td>Refleksi</td>
<td>76</td>
</tr>
<tr>
<td>b.</td>
<td>Siklus II</td>
<td>77</td>
</tr>
<tr>
<td>1)</td>
<td>Perencanaan</td>
<td>77</td>
</tr>
<tr>
<td>2)</td>
<td>Pelaksanaan</td>
<td>78</td>
</tr>
<tr>
<td>3)</td>
<td>Observasi</td>
<td>85</td>
</tr>
</tbody>
</table>