ABSTRAK


This research aims to find out whether there is a relationship between self-efficacy on physics lesson with self-regulated learning students at madrasah aliyah sidoarjo. The hypothesis put forward was a positive relationship between there is self-efficacy on physics lesson with self-regulated learning. The subject of the research is student madrasah aliyah sidoarjo state class XI-IPA. This research was conducted with sampel amounted to 126 learners with a research instrument in the form of self-efficacy scale and scale of self-regulated learning using question from. The study result showed a significant positive relationship between self-efficacy on physics lesson with self-regulated learning, with a coefficient of correlation of spearman correlation test on 0.361 with the significance of 0.000. Conclusion there in a relationship of self-efficacy on physics lesson with self-regulated learning students at madrasah aliyah sidoarjo