CHAPTER V

CONCLUSION AND SUGGESTION

In this chapter, the researcher presents the conclusion and suggestion following the finding of the study. The first section is the conclusions of the research finding and the second is the suggestion related to the using Storybird application in writing narrative text.

A. CONCLUSION

Based on research analysis and interpretation in the previous chapter, the conclusion has answered both research question in the chapter I.

1. The Effectiveness of Storybird

To answer first question, “How effective is Storybird application used in teaching writing narrative text in SMA Negeri 1 Gedangan?”, we can see the result of pre test and post test. It can be concluded that the process of students’ writing skill in narrative text using Storybird application for Tenth grade of SMA Negeri 1 Gedangan Sidoarjo is effective. It could be seen from the increase students’ mean score among preliminary study, pre test and post test in chapter four. The students’ writing score achievement of experimental class is significant than control class.

2. Students’ responses toward using of Storybird application

To answer second research question, “What are the students’ responses toward using Storybird application in writing narrative text?”, we can see the result of observation and questioner analysis in the previous chapter. It can be concluded that the students’ responses toward using Storybird application in writing narrative text was very well. The students showed positive
responses such as: happy, enthusiast, and enjoy the learning process. Students also showed their curiosity toward the Storybird application in the first time researcher introduced this application. Students gave positive opinions toward the Storybird application and hoped that this application can be alternative media in writing task.

B. SUGGESTION

Based on the research result, the writer gives some suggestion as follow:

1. In teaching writing skill, the teacher is hoped more creative in teaching his students in order to maximize teaching learning process and does not make the students to be bored.

2. The teacher should provide interesting media to motivate his students in writing learning process.

3. Storybird application can be alternative media to be applied in English teaching learning process, particularly the attempt of improving students’ writing in narrative text.