

## CHAPTER 1 INTRODUCTION

This chapter, researcher will explain about some point, there are research backgrounds, research questions, objectives of the study, significant of the study, scope and limitation of the study and the last is definition of the key term.

### A. Research Background

One of the efforts of Indonesian government is to increase English competent of students became as compulsory subject in school for each grade in junior and secondary high school, moreover in elementary.<sup>1</sup> This statement is supported by statement of Dardjowidjojo, he said that the government gives the space of English as the compulsory subject of study and also develops English as the language instruction of study at school.<sup>2</sup> By using English as a language to teaching and learning process in study English, so teachers and also students can increase their English proficiency. They can use English for communicate each others, and also can applying their English every time. Based on the role of Indonesian's education authorities, the function of English as the tools of communication is to access information and also used to make relations each other. So, English is important to communicating, looking for information and uniting people in the world.<sup>3</sup>

On the other hand, there are some problems in the implementation of the role, one of the problems is misspelling or spelling error. Common example of misspelling is the words "ADE LAFWTS KRAMD NTU A LAVATR for *Eighty elephants crammed into an elevator*". Others include MONSTR for *monster*, DRAS for *dress*, DRAGN for *drag on*, CHROBL for *trouble*, PRD for *purred*, and TIP for *type*.<sup>4</sup> In additional, the

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<sup>1</sup> Permendiknas, *Standart Kompetensi Kelulusan Sekolah Dasar dan Menengah*, 2006, 23

<sup>2</sup> Dardjowidjojo, S. *Bahasa asing sebagai bahasa pengantar dalam sistem pendidikan, Bahasa dan Sastra*, 22(1): 48-65. 2002

<sup>3</sup> Depdiknas, *Kurikulum 2004 Standart Kompetensi*, (Jakarta: Puskur. Dit, 2003) 13

<sup>4</sup> Gentry, J. Richard. " *Learning to Spell Developmentally*. " *The Reading Teacher*, Vol. 34, No. 4 (Jan., 1981), pp. 378-381

result of research from undergraduated thesis of Gunadarma University Jakarta, said that English spelling errors are classified into three main categories and divided again into several sub-categories, which are arbitrary errors + error of miss ordering the letter 2% = 65%; consists of error of omitting a letter 35%, error of miss electing a letter 12%, and error of adding unnecessary letter 16%. Word unit errors 6%; consists of two words become one word error 4% and one word becomes two words error 2%. Capitalization errors 29%; consists of capitalization error at the beginning of sentence 5%, capitalization at the middle of sentence 16%, and title and proper nouns error 8%. There are two kinds of causes of error, which are inter lingual error 31%, intra lingual error 69%.<sup>5</sup> So spelling error still happened in the many types or kinds of spelling in Indonesian.

In additional, Penny Ur write on her research said that:

*The mistake when students learning English also influents by several factors about the problems of learning. Firstly, the limited time and opportunities to practice speaking English in the school. Secondly, the students do not talk using English but using their own mother-tongue language. Thirdly, some of the students are afraid of having mistakes when they speak in the class and some of the students to dominate the class in speaking activity.*<sup>6</sup>

Based on the problems above, teachers have to be a motivator of students, teachers can give students opportunities and long time to practice their English, not only in English class, but also in other lessons and for their habitual language. Creating habitual English for students also can limit the space of students to use their own mother-tongue language. So they can get into the habit of using English. Here the definition of teacher to be a motivators for students, teacher can motivate and support students to have much enthusiasm to learn English.

Moreover, *Badan Standar Nasional Pendidikan* said that the component of language such as vocabulary; structure, pronunciation, and spelling have to be taught cohesively with the

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<sup>5</sup> Seno, Ardianto., under graduated thesis: "*an error analysis in English spelling*" (Jakarta: Gunadharma University), 2009.

<sup>6</sup> Penny Ur, *A Course In Language Teaching*, (Cambridge University Press, 1996), p. 121

language skill.<sup>7</sup> Briefly, in teaching learning process, teachers have to teach all of the English skill cohesively, so students can learn and get of all the skill that have been learn at that day. In addition, spelling is not mention as four of English skill; like speaking, writing, reading and also listening skill, but spelling can cover all of those skills. The common example of the important teaching spelling is student's difficulties on spelling; also have difficulties on reading and writing.<sup>8</sup> So spelling can influence reading and writing skill of students. As well as spelling also has correlation with other skill; such as speaking skills. When students' can spell in good ways, their speaking skill certain to be good, so increasing speaking skill can make easy to students in increase their English skill. Students experiencing difficulty in reading will be very likely experience difficulty in spelling these words if the issue is related to decoding.<sup>9</sup> So, the ability of reading skill also influence by spelling. As the result, the learners will be able to express their ideas to communicate with others correctly and easily to understand.

Additionally, researcher gives specification to subject of research. The researcher takes problem from students of Islamic Junior High School (MTsN) Bangsal Mojokerto at first grade. As a matter of fact, based on the Competency and Basic Competency of School-Based Curriculum, there are three purposes of English in Junior High School; The first is to develop the students' competence to communicate in oral and written form to achieve the level of functional literacy. The second is to be aware of the need of the nature and importance of English to face the globalization and information era in the 21st century. The third is to develop an understanding about the relationship between language and culture.<sup>10</sup> So researcher chooses the subject of

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<sup>7</sup> Badan Standar Nasional Pendidikan (BSNP). *Standar Isi untuk Satuan Pendidikan Menengah dan Dasar: Standar Kompetensi dan Kompetensi Dasar SMP/MTs*. (Jakarta: Departemen Pendidikan Nasional 2006)

<sup>8</sup> Department of Education, Newfoundland and Labrador Language Programs. *Developing spelling skill in French immersion classroom*. (French: New Foundland Labrador 2010) page 9.

<sup>9</sup> Ibid.,

<sup>10</sup> Badan Standar Nasional Pendidikan (BSNP). *Standar Isi untuk Satuan Pendidikan Menengah dan Dasar: Standar Kompetensi dan Kompetensi Dasar SMP/MTs*. (Jakarta: Departemen Pendidikan Nasional 2006)

research in junior high school because of looking for the role of Indonesian education above. Many English learners in Indonesia, have competent of English, which can be look in some competition in the world. But, there are learner who has lack of spelling. Generally, many learners difficult to spell well and they ability of spelling was not good. Because how to spell English letter and Indonesian letter is not same, they have to memorize each latter or translate from Indonesia to English and the fact is they cannot do that and difficult to memorize the letters. If they cannot memorize, they also difficult and misspelling when spell a words. These problems also happen in first grade students at Islamic Junior High School Bangsal Mojokerto.<sup>11</sup> Based on the pre-research done by the researcher to English teacher of Islamic Junior High School Bangsal, the teacher said that English is one of the subject that have priority to increase by teacher. But, some students still has difficulties in learning English and they was lack of motivation. They felt difficult because they did not understand with the language. Indeed, they confused how to pronounce (speak) the word in English, how to read, how to write, and also how to spell the word.<sup>12</sup> So, spelling is influence other English skill.

Researcher also asked some questions to some students about English learning. Some students said that English is interesting learning, and they felt easy to study because used interactive media to help them. On the other hand, some students gave answer that same with the answer of teacher. They said that English was difficult, bored, and the method was not interest.<sup>13</sup> So teacher in this era, has been a creative and innovative, that can increase students' to study English. English teacher said that she used an interesting media for teaching learning process. That was new vocabulary media. This media contain new vocabulary based on what things have been studied by students at that day, and they writo to piece of paper, and patched it to the board of new

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<sup>11</sup> Prihatin Dwi Ari (English teacher in MTsN Bangsal) interview on Wednesday 22<sup>th</sup> of June 2016 at 10.00 a.m.

<sup>12</sup> Ibid.,

<sup>13</sup> Rodliyah Anisatur (Students of first grade at MTsN Bangsal) interview on Tuesday 22<sup>th</sup> of June 2016 at 10.00 a.m.

vocabulary media.<sup>14</sup> In new vocabulary, researcher used wall or board as a media to patch and collect words. Students have to read, write, remember, translate and spell each word. So teacher said that, new vocabulary media is simple and appropriate for teaching English.<sup>15</sup>

Based on the explanation from English teacher above, researcher concludes that new vocabulary is same with word wall media; it has same concept and meaning. A word wall is a collection of high-frequency sight words that are age appropriate, classified into groups or categories, and is located on the wall of a classroom for children to easily see and learn.<sup>16</sup> Some research discussed the word wall that used for teaching descriptive text for writing, reading comprehension and also to teaching vocabulary for students. In this research, researcher wants to know the implementation of word wall media to increase students spelling.

Furthermore, researcher believed that word wall can influent and helpful students when they study about language, especially about English and also some other English skills. Teacher can correlate word wall with spelling ability. Students can write down or patch some important word (vocabulary) of the day to the word wall, sometimes can also like a paper in the wall or board. And then they spell each word in front of the class. Moreover, one of the ways to improve the students' spelling ability is through games. Kavaliauskiene cited in Rahayu, said that using games gives a special chance to students to self-assess their progress in learning vocabulary and to a teacher to assess students' progress. Game is an activity which is entertaining and engaging, often challenging, and an activity in which the learners play and usually interact with others.<sup>17</sup> Generally, students of Junior High School still like game and communicative study, so teacher has to become a communicative teacher and word wall can became one alternative chance to teach spelling ability.

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<sup>14</sup> Prihatin Dwi Ari (English teacher in MTsN Bangsal) interview on Tuesday 14<sup>th</sup> of March 2017 at 19.00 p.m.

<sup>15</sup> Ibid.,

<sup>16</sup> Brabham & Villaume, 2001; Copper & Kiger, 2003

<sup>17</sup> Wright, Andrew., Betteridge, D., Buckby, Michael. *Game for Language Learning*. Cambridge University Press. 2008

The others ideas to decrease misspelling students based on the research from J. Richard Gentry entitled “Learning to spell developmentally”.<sup>18</sup> This research about the way to develop children’s spelling using the concept named Alphabetic spelling, but he assumed that is a primitive concept, so he changes the concept as phonetic concept. Primitive concept based on the journal is the child's first primitive attempt to write with an alphabetic system. Deviant spellings are in essence a random ordering of the letters which the child is able to produce from recall.<sup>19</sup> So, primitive concept is like diction, teacher pronounces one or more a word and then students write down the word. And the phonetic concept is the concept or the way to teaching spelling that the students read one, two, three letters spelling that demonstrate correspondence.<sup>20</sup> In this stage, students used cognitive students can learn to link letters to sounds, so they can match between sound and letter to written. The result of the study showed that classroom produces language experiences, creative or independent writing, accuracy in spelling and developmental spelling.<sup>21</sup> From this research, we can take conclusions that development spelling students not only uses primitive concept, but also using phonetic concept, which more helped students to develop students spelling. In summary, students more like the interesting concepts and strategies from teachers.

In addition, teacher not only using a new concept to develop spelling students, some researchers also held their research about spelling using a bee or competition, this one entitled “Implementing ‘Spelling Bee’ Game to Improve Seventh Spelling Ability” by Rahayu Sekarini. She said in her research that:

*Spelling Bee game was a complete package that can train students’ spelling and vocabulary. The importance of Spelling Bee game is also suitable with the content standard of Indonesian curriculum that states the component of language such as*

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<sup>18</sup> Gentry, J. Richard. " *Learning to Spell Developmentally*. " The Reading Teacher, Vol. 34, No. 4 (Jan., 1981)

<sup>19</sup> Gentry, J. Richard. " *Learning to Spell Developmentally*. " The Reading Teacher, Vol. 34, No. 4 (Jan., 1981), pp. 378-381

<sup>20</sup> Ibid.,

<sup>21</sup> Ibid.,

*vocabulary; structure, pronunciation, and spelling have to be taught cohesively with the language skill.*<sup>22</sup>

This research investigated how the “Spelling Bee” game could be used to improve the seventh grade’s spelling ability. The result of the research showed that “Spelling Bee game” success to improve the seventh grades’ spelling ability, to increase their motivation and awareness of the use of correct spelling in writing, and to learn new vocabulary items.<sup>23</sup> In learning vocabulary, teacher can use game like the research above, and also teacher can use media to teaching learning process. One of the familiar media that can be used by teacher is words wall media.

Word wall media to learn vocabulary as like in the journal research was written by Janiel M. Wagstaff entitled “Building Practical Knowledge of Letter-Sound Correspondences: A Beginner’s Word Wall and Beyond”. This study discussed about the development of self-monitoring and searching behaviors in beginning readers. The result of the study showed that using word wall can increase English ability of students; one of the students can scan the word wall until she finds the letters she needs, and then resumes writing. Finally the students can write down her writing.<sup>24</sup> From this result, we can take conclusion that word wall can influents English skill students. They can transfer the word in the wall to the papers and created into sentences. So good spellings can influents writing skill students become good writing.

From the explanation about some research above, there are many kinds of media that used to teach spelling and also decrease misspelling of students. Based on the previews research above, the first research discussed about the way to develop spelling. He said that phonetic concept more efficient than primitive concept. Because the concept of phonetic can make

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<sup>22</sup> Rahayu Sekarini. *Implementing “Spelling Bee” Game to Improve Seventh Graders’ Spelling Ability*. State University of Malang Press, Indonesia 2012

<sup>23</sup> Rahayu Sekarini. *Implementing “Spelling Bee” Game to Improve Seventh Graders’ Spelling Ability*. State University of Malang Press, Indonesia 2012

<sup>24</sup> Janiel M. Wagstaff. *Building Practical Knowledge of Letter-Sound Correspondences: A Beginner’s Word Wall and Beyond*. The Reading Teacher, Volume. 51, No. 4 (Dec., 1997 - Jan., 1998), pp. 298-304

students more understand and implement their listening, spelling and also their writing in their words. Then, for the second research about spelling bee game, researcher said that spelling bee game can increase students' motivation and competence in learn spelling. And the last previews research discussed about the uses of word wall for teaching writing. This idea is appropriate, because based on the research from Janiel, word wall can be effective for increasing writing competence of students. So researcher uses word wall for increasing students' spelling.

Researcher chooses Islamic Junior High School Bangsal (MTsN Bangsal) because MTsN Bangsal is one of Islamic Junior High School in Mojokerto. This school got many appreciations from some competition, in extra and intra competition and also in language competition. In language competitions, MTsN Bangsal got some appreciation in English competition that the event happened by some universities in Mojokerto, Surabaya and other city, and the event that held by other school. It also happens in Arabic language this school got many appreciations from some competitions. In English competition, MTsN Bangsal students' got appreciations from English speech competition as the runner up competitor in UINSA Surabaya and UIN MALIKI Malang, English story telling in SMAN 1 Mojokerto, and English speech at SMAN 1 Mojokerto, English debate in Kediri, and many others. In MTsN Bangsal, there is a club of students to increase their English competent, named English Club (EC). English Club in one of organization that builds to developed English competence of students.<sup>25</sup> They can share, ask, answer, discuss, try and develop their English. The member of English club comes from students first and second grade, and the goals of English club are increasing students mastery on English skill in academic and non academic (joint Olympiad).<sup>26</sup>

Additionally, MTsN Bangsal has exclusive class, or "*kelas peminatan*". The members of the executive class are student who has a good competence in academic and expanse.<sup>27</sup>

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<sup>25</sup> Syaiful, Muhammad (student of MTsN Bangsal) interview on Wednesday 22<sup>th</sup> of June 2016 at 11.00 a.m.

<sup>26</sup> Prihatin Dwi Ari (English teacher in MTsN Bangsal) interview on Tuesday 14<sup>th</sup> of March 2017 at 19.00 p.m.

<sup>27</sup> Ibid.,



Because of the class that has good facilities such as audiovisual class room, the class uses air condition (AC), and there are extra or intensive learning for some lessons; English, mathematics and sciences (biology and physics).<sup>28</sup> Although English has good priority in MTsN Bangsal, but not all of students there increase their English, because not all of students feel enthusiasm toward English. So researcher chose the school for her research.

Additionally, MTsN Bangsal is the school that has goals to use English as language instruction in teaching learning process. So, teachers and school administrators build the organization or club as a space to increase student's English skill. Some other school also have English club, but in English club in MTsN Bangsal already born students who have god competent in English, especially in English speaking. In fact, there is delegation of students' who went to abroad and joint in international conference. So, the school administrators believed that English Club can increase student's ability of English.

In summary, there are many kinds of the media or the way to teach spelling, such as using spelling bee game, using concentration game and a telling a story, using new concept like phonetic concept to students, and so many others. So this research, researcher uses word wall media for teaching spelling at MTsN Bangsal Mojokerto. Researcher find out the purpose of word walls as a media based on the research of Winda Kurniasih, Regina, Zainal Arifin, said that the purpose of word wall is to help students to collect a variety of describing words like adjectives that they can use in the writing process.<sup>29</sup> Based on some previews research and some books about word wall media, spelling and researcher think that word wall media are suitable and interested for students. Spelling and word wall can be cohesive in one media for teaching English for Islamic Junior High School. Since the reasons above, researcher decides to conduct the research entitled **“The Implementation of Word Wall Vocabulary to Increase Students' Mastery on Spelling at English Class Students in MTsN Bangsal Mojokerto”**.

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<sup>28</sup> Ibid.,

<sup>29</sup> The Use Of Word Wall Media In Teaching Descriptive Writing, Winda Kurniasih, Regina, Zainal Arifin English Education Program FKIP Untan, Pontianak

## **B. Research Questions**

From the research background above, the researcher decided the problem of this research is:

1. How is the implementation of word wall vocabulary to teach spelling at MTsN Bangsal Mojokerto?
2. What are the factors that influence students' difficulties in implementing word wall vocabulary to teach spelling at MTsN Bangsal Mojokerto?

## **C. The Objective of the Study**

Related to the research questions and some problems above, the researcher formulated the major objective of the study. It is to describe the spelling students using word wall vocabulary on the first grade of students at MTsN Bangsal Mojokerto, as follow:

1. To find the implementation of word wall vocabulary to teach spelling at MTsN Bangsal Mojokerto.
2. To find the factors that influence students' difficulties in implementing word wall vocabulary to teach spelling at MTsN Bangsal Mojokerto.

## **D. Significance of the Study**

The expectations of the researcher form this research is researcher can give a good impact and some contribution:

1. For the teacher, this research can give other references to teacher can also know the problems that students' get from learning English in class, and the result of this research hoped to give good impact for teacher, so teacher can teach language especially about spelling with medias that interesting for students. Teacher also can decrease the difficulties of teaching spelling and also decrease the difficulties of using word wall media as a media for teaching and learning process.
2. For students, this research can increase students' mastery on spelling by using word wall media, because the result of this research can make students' interest in learning English or other lesson that need to spell (the word).
3. For other researcher who are interested in conducting further research. This research is also hoped will be useful

as a literature review for any further research which focuses on the similar topic with this research.

### **E. Scopes and Limits of the Study**

This research gives scope and limitation on the target of research to make the more significant research. There are kinds of English skill, they are writing, speaking, reading, spelling, and listening. This research focused on spelling that increased by word wall vocabulary. In addition, there are many media that can use to teaching spelling, such as spelling bee game, word puzzle, posters and other, but in this research, researcher also focus on the uses of word wall vocabulary media. In teaching learning English especially focus on word wall media to teach spelling, teacher also has some problems or difficulties. So, in this research researcher also focus on the factors that influence students' difficulties that happed to teacher in teaching learning process that using word wall vocabulary in English class especially spelling topic. Additionally, this research happened to the students' first grade at Islamic Junior High School Bangsal Mojokerto in one class as a sample of research. Researcher choose first grade because researcher got the information that many students was misspell in English, and research have interview to some students and research know that many students have misspelling in English. Not only students' in first grade, in second and third grade have the same problem, so teacher and researcher take first grade to give treatment and the way to study about spelling, so when they study in the next grade, they will do not misspelling. Researcher gives limitation for the place, time and the target (people). The place is Islamic Junior High School Bangsal Mojokerto at seventh grade.

## F. Definition of Key terms

This following terminology is used to contribute to the readers to have the same interpretations in understanding the study:

### 1. Implementation

Implementation also is the learning application used in teaching process to educations' purpose.<sup>30</sup> In this research, implementation is the application of the media that used by teacher in teaching spelling by combining with writing and speaking skill.

### 2. Spelling

Spelling is the system which integrates phonetic and morphemic patterns to produce meaning in writing, also refers to a writer's ability to use standard or correct spelling.<sup>31</sup> In this research, spelling is branch of English skill that integrated with other writing and speaking skill. In teaching spelling, teacher used the media that called word wall vocabulary media.

### 3. Word wall vocabulary

A word wall is a collection of high-frequency sight words that are age appropriate, classified into groups or categories, and is located on the wall of a classroom for children to easily see and learn.<sup>32</sup> In this research word wall vocabulary is the place to collect words or group of words that write down on wall in front of the class. The vocabularies or words in word wall can help students to build the spelling ability of students' of English.

### 4. Difficulty

Difficulty is a problems or situation that needs attentions and needs to be dealt with or solved.<sup>33</sup> Student's difficulty in this research is the condition of students who lack of knowledge about the lessons. The difficulties above

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<sup>30</sup> Theresia Niung P, pengajaran EGL (English as a global language) and method CTL (contextual teaching learning, 2008) Journal.

<sup>31</sup> State Literacy Strategy, *Focus on Literacy: Spelling*, Australia: NSW Department Of Education and Training, 1998, 33

<sup>32</sup> Ibid,.

<sup>33</sup> Cambridge Advance Learner's Dictionary Third edition digital version.

influenced by internal and external factors around of students.

5. Factor

In this research, a factor is the condition and situation that influence students and teacher in teaching learning process. The factors categorize in internal and external factors.

