REFERENCE

Abdolnoor Khaleghi . “Identification of Affective Factors Influencing Students’ Low Participation in University EFL Oral Classes: An Iranian Case Study” Vol. 6, No. 7; July 2016


Bennet, Jan. Doctoral Dissertation: “The Relationship between Classroom Climate and Students’ Achievement” University of North Texas, 2001


Daniel Druckman,,” Learning, Remembering, Believing: Enhancing Human Performance” NATIONAL ACADEMY PRESS:. Washington, D.C 1994


Falsario, Herminia “Classroom Climate and Academic Performance of Education Students”, Presented at the DLSU Research Congress De La Salle University, Manila, Philippines, 2014

Galler, Dana. A Dissertation: “An Exploration of How Outstanding Teachers Use Emotional Intelligence to Create Positive Classroom Climate”, 2011
Gleason, Paul. “Gender Segregated Learning Environments an Analysis of the Perceived Impact of Single-Sex Classrooms in South Carolina.”, 2011


Heitzman, Judith. 2002 “The Influence of the Classroom Climate on Students’ Motivation”


İsmail, GÜRLER, “Correlation between Self-confidence and Speaking Skill of English Language Teaching and English Language and Literature Preparatory Students”, Vol.1 No.2, 2015.


John W. Santrock. Educational Psychology, Classroom Update: Preparing for Praxis and Practice.


Reyes, Maria “Classroom Emotional Climate, Student Engagement, and Academic Achievement”, Vol. 104 No. 3, 2002

Rosidah, Hilmi . A Thesis:. “The Effect of Single-Sex Classroom Management in Improving English Speaking Skill of
2nd Graders at SMPN 5 Bangkalan. UIN Sunan Ampel Surabaya. 2013.

Samrat, Baku. “Classroom Climate and Academic Performance of Higher Academic Students”, Vo. 4 No. 7, 2015

Sekar, P “Classroom Climate at The Higher Secondary Stage”, Vol. 3 No.6, 2014

Tharanie, K. “Classroom Climate in Relation to Their Academic Achievement Among Students at Secondary Level”. Vol. 5 No. 5, 2017

Tricia Hedge. Teaching and Learning in the Language Classroom, university press: Oxford


Youssouf Haidara. “Psychological Factor Affecting English Speaking Performance for the English Learners in Indonesia”