ABSTRACT


*Keywords: action movie trailer (Transformer 4), writing narrative text*

In this research the researcher, as the teacher in the classroom uses action movie trailer as the media offered and the conventional method to teach writing narrative text. The researcher is attempted to find out significance improvement between action movie trailer from pre-test to post-test and Students’ response. The research problems in the studies entitled “A study of action movie trailer to improve student’s ability in writing” are:

1. Do students’ writing skills in narrative text significantly improve through the use of action movie trailer?
2. How are the students’ responses after the implementation of teaching writing narrative text using action movie trailers?

The method that is used in this research is the quasi experimental method. By using t-test, to find out the significant improvement between conventional method and action movie trailer through the score pre-test and post-test. The result of analysis in the research shows that teaching action movie trailer adequate success. Action movie trailer is effective, so it can be used as an alternative method in teaching writing narrative text based on the result of gained post-test students’ achievement. It’s appears from the result score in the post-test there is significant improvement in which the post-test means 79,625 for experimental group and 65,167 for the control group.