CHAPTER V

CONCLUSION AND SUGGESTION

This chapter will present some conclusions and suggestions from the research findings and discussion. This chapter also shows the result from the data analysis

A. Conclusion

1. In the process of teaching English the teacher at MA Khoiru Ummah can comprehend the material, adjusts the teaching methods with lesson material, activates student to learn by using group discussion, delivers the material well and gives grammatical errors to the student. On the other hand the teacher cannot teach accordantly because he does not have appropriate background of study. Consequently, it makes the process of Teaching English is not running well. The teacher has some difficulties in order to delivering the material, make appropriate learning strategies, method and maximize media for teaching.

2. Based on the research which had been done by researcher, there are some students’ problems in Teaching English process. First, the lack of conversation practice among students. Second, the student cannot enjoy during Teaching English process. Third, the teacher cannot explain well. The teaching and learning process will be more effective if the teacher gives explanations with words which are familiar to the students. The last, the
teacher rarely gives feedback and corrections to the students’ task and homework.

3. After conducting the research, the researcher found that there are some efforts done by the teacher to enhance their professional development to teach English. Those efforts are; first, the teacher often uses direct method to teach the students, second the teacher gives home work and tasks based on the students’ ability, third the teacher regards the students as his friends and his partner, fourth the teacher use group discussion in order to make student active in teaching learning process motivation and make the teaching and learning process will get better than before.

B. Suggestion

In the end, the researcher gives some suggestions related to the result of this study. The suggestions are:

1. For the teacher

   The teacher should know the result from this study as a reference of his accomplishment of teaching English. He should develop his competency by doing action research, attending seminars, etc in order to enhance his professionalism.

2. For the students

   The students should learn more about vocabulary in English. They can learn it from textbooks, books, internet or another resource in order to enrich
their vocabulary. By enhancing vocabulary, it will make the students easily understand about English lesson.

3. For the further researcher

The writer also hopes that this research can be used as a reference for English teachers who are not graduated from English education department. The writer hopes that there will be another research about teacher’s competency and background of study which effect on the students’ achievement.