CHAPTER V
CONCLUSION AND SUGGESTION

A. Conclusion

Based on the result of this research researcher can conclude that:

1. Based on action in cycle 1, cycle 2, and cycle 3 researcher can conclude that process reading poem practice from cycle 1 until cycle 3 makes improve students’ ability in pronunciation.

2. The students’ ability in pronunciation has improved when researcher does reading poem practice. By reading poem students improve their mother tongue fluent in English pronunciation. It can be shown from result of observation in cycle 1, cycle 2, and cycle 3 and from the diagram.

3. The students’ interest in English learning process has increased using poem as media. By interview with teacher and observation researcher finds out that before using poem, the motivation, attention, and students confidences are low. Because the previous learning process is monotone, the new way attracts them. When researcher uses poem as media the students’ interest, motivation in learning process, and confidence in performance has increased.

4. The students’ vocabulary building has increased by reading poem. If students read poems more, they can find many new words. It can increase their vocabulary.
B. Suggestion

Based on the conclusion, researcher can give the suggestion to all of reader:

1. For schools

   School is formal education for students. Many students depends hope, wish, and their desire in this institution. So, school must carry on their students’ to achieve the educational goal. School must try to give their students good facility, good learning method, and good approach.

   Researcher suggests that this research can be knowledge for the school. And the use poem as media can implement not only for English pronunciation subject, but also for the other materials.

2. For teachers

   Teacher is someone who creates the students’ characters and brings them to be someone they want. Teacher helps students achieve their hope and desire. So, as a good teacher, we must always able to give motivation, good learning and able to develop students’ creativity and confidence.

   And teachers must be creative to create new way, new learning method, and new media in their learning process. Researcher introduce to the teachers especially at SMA Nahdlatul Ulama Modo the new way in teach English pronunciation subject, that is learning using poem. Researcher suggests that this way can give more benefits and appropriate in learning English process by the teachers.
3. For students

If we want to be good students, we must have capability and knowledgeable. So, we already to face global era with moral value, positive thinking, and characterize. As a students’, we should have confidence express our feeling and idea to show up the other people if we can do good thing and be better.

Researcher suggests to the students that use poem as media can improve their pronunciation, confidence, vocabulary building, and their motivation in learning process. And the other hope, students can implemented this way by themselves, whether there is teacher or not, or whether it is in the class learning process or not.

4. For reader

Researcher suggests to readers that this research will give benefits and give good information to develop teaching learning process. And it can be references for the next research.

This research is far from perfect, researcher suggests to the next researcher that the next researcher can make more complete research and give more information for research in the future.