CHAPTER V

CONCLUSION AND SUGGESTION

This chapter presents conclusion and suggestion drawn from the research finding and discussion in the previous chapter. This chapter is divided into two parts. The first is conclusion and the second is suggestion.

A. Conclusion

Based on the research findings which were presented in the previous chapter, there are several points that can be concluded from the different language learning environment of female and male students. The different are, first, the way they practicing speaking, for female, they often practice their speaking English with their fellow learner and for male, they seldom practice their speaking because most of them seldom using English. Then, in language learning environment, female students are more notice to their fellow learner to remind using English in their speaking, in other hand, male students ignore to remind their fellow learner in speaking English. They will speak with the person that they most feel comfort.

Based on the interview data from the teacher, students and monitor, the researcher found four roles of language learning environment. The researcher categorize the role based on the elements of language learning environment:
1. The roles of teacher is as facilitator, organizer, assessor and mentoring students in their language learning environment.

2. The roles of fellow learner is as facilitator and sign-trouble of students’ speaking in their language learning environment.

3. The roles of monitoring is as organizer and facilitator of students’ speaking in their language learning environment.

4. The role of school is a developer and facilitator of students’ speaking in their language learning environment.

In short, those four elements of language learning environment are the important elements in students’ speaking development. Eventhough the elements have different role in supporting students’ speaking development but the elements are complementing each other.

B. Suggestion

Based on the result of this study, there are some significant suggestion from the researcher which is stated as follow:

1. For students

Based on the finding above, from the researcher’ interview, it would be better if the students keep reminding their fellow learner to speak and always the rule of their language, because it is very helpful for students’ speaking
development. Never mind if we make mistake or get wrong pronunciation and grammar, because it is process to be better speaker.

2. For teacher

According to there is different between female and students’ environment, try to keep good rapport with them and give the more chances to speak English. The important one is always motivate your students to be better and always confidents when speak in everywhere and with anyone.

3. For future research

Based on the result of this study, the researcher comes with suggestion for future research who are interested to conduct the research related with the speaking skill. For the future research, you can develop the teaching speaking strategy based on gender.