CHAPTER V
CONCLUSION AND SUGGESTION

This chapter presents the conclusion that summarizes the result of the study that has been explained in the previous chapter. The researcher also provides some suggestions in this study.

A. Conclusion

This study was expected to gain the answer of three research questions about advantages and disadvantages using blog for digital portfolios assignment, students’ difficulties and students’ solution when use blog for digital portfolios assignment in students’ responses. Based on the explanation presented in the previous chapter, the researcher concludes the answer of the research questions as follow:

1. There are six categories of advantages using blog for digital portfolios assignment, they are evidence of learning, skill development, reflection, large of storage, cost efficiency and accessible. First, evidence of learning means that using blog for digital portfolios assignment assisted students to establish goals and expectation in demonstrating previous learning and current learning about technology usage. Second, skill development means that using blog for digital portfolios assignment allowed students to develop their technology skill and writing and reading skill. Third, reflection means that using blog for digital portfolios assignment can reflect students’
learning during CALL 2 because students can review what materials had been learnt and assignments had been done by students then they wrote the result on their blog. Fourth, storage space means that blog for media storage was more efficient and easy to store students’ digital portfolios assignment. Students were easier to file their works and they did not worry students’ portfolios to loose or damage. Fifth, Cost Efficiency means using blog for digital portfolios assignment were cheap without spent students’ money to photocopy theories or printed assignments but they just needed internet connection to do digital assignments. However, some students stated that they should buy credits for data internet connection or go to internet coffee to get stable connection. Sixth, accessible means that using blog for digital portfolios assignment was easy to be accessed by student anywhere and anytime they needed. Students needed to connect to internet before opening their assignments on their blog. On the other hand, there are three categories of the disadvantages, those are time consuming, frustration and privacy issues. First, time consuming means in creating digital portfolios assignments and setting blog consume longer time to finish. Because some students had lack of knowledge in technology skill and they did not have sufficient experiences. Second, frustration means that students who did not have experience of technology skill in software or blogging encountered frustration and stressful. In addition they faced problem with unstable internet connection when they did online assignments online. Third, privacy
issues means digital assignments portfolios which were uploaded on blog easily to be copied by other people because there were stored in online environment that can be easily accessed by the internet user.

2. In using blog for digital portfolios assignments, some students faced problems in completing assignments during online learning in CALL 2. There were two difficulties faced by students such as technical problems and content problems when they used blog for digital portfolios. In technical problems, most students faced problems in using blog rather than using software because they did not have experience to operate kinds of software and set blog appearance. In addition students were confused with the assignments because the lecturer gave unclear instructions. However, the lecturer gave instructions in every assignment but students need more explanation and example of the product. So they can know what they going to do then. Then students had problems with internet connection which were unstable to do assignments. In addition, students needed more struggle to do assignments by going to internet coffee.

In content problems, most students faced difficulties in choosing materials of the content on their blog because they still considered to make the meaningful content and consumable for public. In addition, students confused what they going to write on their blog.
3. There are three categories of problem-solving that is commonly used by students when they face difficulties or problems in using blog for digital portfolios assignment in CALL 2, those are search resource on internet, ask to the lecturer and ask to friends. Students have different way to solve their problems in their experience in CALL. Most student prefer to search resource on internet or watch videos tutorial and ask to friend because they believed that those ways are suitable for them to get fast response and solution in different situation.

B. Suggestion

Related to the result of the study, the researcher proposes some suggestions as follow:

1. For lecturer of CALL

As facilitator of teaching and learning process, the lecturer is expected to emphasize more on the instructions and guidance in every assignments in order to be able to motivate students and pay attention to the students’ need in CALL by encouraging them to use their knowledge. Therefore, the lecturer should be more specific in giving instruction for students for doing their assignments regarding to the use of blog for digital portfolio assignments in CALL 2.
2. For students

For the learners, students who faced problems should ask the lecturer. In this case, the lecturer of CALL 2 kindly gives facility to ask him using via *whatsapp* that can be help them when they faced difficulties in digital assignments.

3. For the next researcher

This study can be used as the consideration for those who want to conduct similar studies beyond the scope of this study. In particular, the next researcher can conduct further study about particular website for digital portfolio assignment.