ABSTRACT


Key words: Blog, Digital Portfolio Assignments, CALL 2

This study is a study about Using Blog for Digital Portfolios Assignment in CALL Course. This study conducted at English Education Department, Faculty of Education and Teacher Training, State Islamic University of Sunan Ampel Surabaya. This research aims to know the advantages and disadvantages, to know the students’ difficulties and to explain the students’ solution to solve their difficulties of using blog for digital portfolios assignments in CALL 2. This research design of the research is a descriptive qualitative research. The data was collected by document review and interview gained from the seventh students of 2014/2015 academic year that already passed CALL 2 course as respondents. The object of this research is the use of blog for digital portfolios assignment in CALL 2. The subject of this research is seventh semester students of English Education Department, State Islamic University Sunan Ampel Surabaya in academic year 2014/2015 that already passed CALL 2. The result of this research are there were six categories of advantages using blog for digital portfolios assignments, they are evidence of learning, skill development, reflection, storage space, cost efficiency and accessible whereas the disadvantages are time consuming, frustration and privacy issues. The difficulties faced by students are technical problems and content problem. Then, the students way solve their problems are searching resources on internet, ask to lecturer and ask to friends.