CHAPTER I

INTRODUCTION

An introduction contains of background of the research, the research problems, objective of the research, significance of the research, scope and limitation of the research and definition of the key terms.

1.1 Background of the Research

Error of pronunciation is one case which has been investigated repeatedly in different subjects: students of kindergarten (Astuti, 2014), students of elementary school (Afifah, 2012), students of junior school (Fitria, 2014), students of senior high school (Imarlina, 2013; Mustikaren, 2013; Mayasari; 2013; Mulansari, Hasan and Hastini; 2014), students of university (Yuniarti, 2009; Yinnng, 2011; Riadi, 2013; Silfiyah, 2014; Hassan; 2014), Indonesian singer (Riyani and Johannes, 2013), reporters (Sanjaya, 2014).

Astuti (2014) investigated the pronunciation errors of consonants English Second Language learners in Stamford International Community School (SICS) especially in Kindergarten 2 students. Afifah (2012) analyzed about student’s pronunciation errors in reading texts at the sixth grade students Of SDN 3 Cisauheun Bandung Barat. Another, Fitria(2014) investigated of students’ error in pronouncing English vowel at SMPN 2 Menganti, Gresik. Imarlina (2013) analyzed about students’ error in pronouncing English vowel at SMKN 1 Leles Cianjur. The first sense is talk about pronunciation as the production and reception of sound speech. Then, the second is talk about pronunciation with reference to acts of speaking.
Mustikareni (2013) analyzed about what diphthong(s) is/are mispronounced by the debate participants, how do the debate participants mispronounce the diphthong, and how do the debate participants correct their diphthong pronunciation made by the students of SMA Negeri 1 Comal and SMA Negeri 1 Banjarnegara in English debate on "relax" TV program of TVRI. Mayasari (2013) about what kind of errors that students faced in pronouncing English diphthong at the eighth grade student of SMP Negeri 2 Klangenan Kab. Cirebon. Mulansari, Hasan and Hastini (2014) analyzed about what is the most problematic tense lax vowel sound to pronounce and what factors cause students produce errors in pronouncing English tense lax sounds made by the first year students at SMAN 1 Parigi tengah. Yuniarti (2009) analyzed of what are the most frequent vowels shift by the students and what are the reasons of the shift vowel sounds used by the students of English department, FKIP Muhammadiyah university of Surakarta. Yiing (2011) analyzed about what are the common characteristics of pronunciation errors and does the Malay language influence the English pronunciation of the six Chinese studies undergraduate students. Riadi (2013) analyzed about the quality or how well the students pronouncing short and long vowels and what are the factors which cause the problems in pronouncing those vowels made by the second semester students of English education study program in FKIP Untan in academic year 2012/2013. Silfiyah (2014) analyzed about the occurrence of the most frequent errors and the sources of errors made by the sixth semester students of Study Program of English, Universitas Brawijaya. Hassan (2014) investigated about the problems in English pronunciation, the factors,

Most of these researchers did the research holistically that focus on kinds of pronunciation and its factors. Moreover, there has not been any researcher who studied pronunciation in the speech. Therefore, this present study fills this gap by investigating pronunciation error in speech and continuing the discussion of pronunciation holistically. Thus, this further study does not only take different angle to address the same problem, but also continue the previous research.

The study of pronunciations cover in the area of consonant, vowel, diphthong and consonant cluster. They have been discussed by the researchers for many years: consonant (Astuti, 2014), vowel (Yuniarti, 2009; Fitria, 2014; Silfiyah, 2014; Riadi, 2013; Mulansari, Hasan and Hastini; 2014), diphthong (Mustikareni, 2013) and consonant cluster (Na’ama, 2011), vowel and consonant (Hassan, 2014; Sanjaya, 2014). Therefore, for the further research, the researcher focuses on investigating the consonant and vowel errors because the researcher wants to know the pronunciation errors whether from consonant and vowel sound.
The researcher chooses the study of pronunciation, because it can influence meaning to change. Consequently, the communication does not run well, which it regards the pronunciation takes an important role in doing communication, as Hismanoglu (2006) said that pronunciation has a great importance for successful oral communication. Furthermore, the changing meaning can effect a miscommunication, because the message is not delivered well, and the interlocutor cannot catch what s/he actually mean. Thus, the researcher considers that this topic is important, because it relates to errors pronunciation, in which leads to change the meaning and misunderstand.

Certainly, Joko Widodo, as 7th President Republic of Indonesia, has an important role in Indonesia. When he gave a speech, especially at the international forum, the speech should be delivered well, by means of that there it in a appropriate.

Furthermore, the researcher has two reasons doing research at Joko Widodo’s speech. First, the researcher found that there are many pronunciation errors are made by him, when he gave a speech on APEC CEO Summit or Konferensi Asia Afrika (KAA), World Economic Forum, and other speech. Second, the researcher wants to know what the pronunciation errors are made by President Joko Widodo. From those reasons, the researcher intends to conduct a research entitled “AN ANALYSIS OF ENGLISH PRONUNCIATION ERRORS OF JOKO WIDODO’S SPEECH”.
1.2 Research Problems

Based on the background of the study above, the problems of this research are in the following:

1. What kinds of pronunciation errors on consonants are made by Joko Widodo in his speech?
2. What kinds of pronunciation errors on vowels are made by Joko Widodo in his speech?

1.3 Objective of the Research

In accordance with the problem of the study above, the objectives of the study are:

1. To explain the kinds of English pronunciation errors on consonants by Joko Widodo in his speech.
2. To explain the kinds of English pronunciation errors on vowels by Joko Widodo in his speech.

1.4 Significance of the Research

The significance of the research will be theoretically and practically. Theoretically, this further research will give information to the linguistic students who are interested in the pronunciation. Besides that, it will be a reference for everyone who wants to investigate the error pronunciation. Practically, this result of this study is expected to give contribution in linguistic fields, especially about phonology.
1.5 Scope and Limitation of the Study

The scope of the research is the researcher focuses on analyzing of pronunciation errors in English on consonants and vowels which pronounced by Joko Widodo in his speech. This study is concerned on Joko Widodo’s speech. The limitation is the researcher only focuses on four speeches on video. Therefore, the pronunciation errors, which is occurred, may be more happened in other speech.

1.6 Definition of the Key Terms

a) Consonant is speech sound made by (partly) stopping the breath with tongue, lips, etc.
b) Vowel is speech sound in which the mouth is open and the tongue is not touching the top of the mouth, the teeth, etc.
c) Pronunciation is the competence of someone in producing sound used to make meaning. (Kelly, 2000).
d) Error is something you have done which is considered to be incorrect or wrong, or which should not have been done. (Collins COBUILD Advanced Learner’s English Dictionary).
e) Joko Widodo is the 7th President Republic of Indonesia since 2014.
f) Speech is formal talk given to an audience.