

CHAPTER V

CONCLUSION AND SUGGESTION

This chapter presented the summary of conclusion and suggestion dealing with the research findings of the research. The conclusions were divided from the findings that have been discussed in the previous chapter. As the follow up the findings, some suggestions were addressed to the teacher and other researcher.

A. Conclusion

1. The implementation of integrating Islamic values in teaching English can do by some ways such as, always starts and closes the lesson by say Islamic greeting (*Salam*), pray before the class begin, connects or makes link of lesson and students daily life as Muslim, tells Islamic stories related with lesson materials, explains the differences between western culture and Muslim culture, using Islamic expression, inserts verses of Qur'an and hadiths related to the lesson materials, gives good example to the students (E.g. speaking politely, dress according Islamic principles and keep a distance between the opposite sex who is not mahram) and motivates students to integrates Islamic values they learnt in daily life
2. The type of integration used in SMP Al-Hikmah Surabaya is *Integration* or *Interconnected*. It is means, science and religion need each other. Therefore, Islamic values can be taught in English teaching.

