ABSTRACT


Keywords: Cooperative Listening, Achievement, News Item Text, English Broadcast

This thesis is an attempt to reveal the implementation of using cooperative listening on the tenth graders’ achievement in comprehending news item text based English broadcast. This thesis was conducted because the common problems that faced by the students during study English listening such as, the students can not identify the sound and lack of vocabulary. So, through this research the researcher want to overcome the problem by implementing the cooperative listening in teaching listening.

There are two problems in this thesis, weather cooperative listening improve tenth graders’ achievement in comprehending news item text– based English broadcast or not and if there are any difficulties faced by the students during cooperative listening implemented.

This thesis was conducted at SMA Wachid Haşjim Parengan, particularly to the first grade students in the first semester year 2013 – 2014. The researcher doing pre – test before treatment, then give treatment to the experimental group and control group in difference way, and at the end pre – test to know whether the students’ achievement increased or not. For answering the problem, the researcher used instruments such as, observation checklist, questionnaire and test.

From the result of the study, it can be seen that the student’s progress during the listening learning process by using cooperative listening is well confirmed. The students’ listening skill in English can be improved. And also, based on questionnaire result it can conclude that there are some difficulties faced by the students during the process of cooperative listening.