Yusuf Muh. 2013. *Students’ problems in writing a research proposal (A case study of the fifth semester students of English education department, State Institute for Islamic studies Sunan Ampel Surabaya)*, English Education Department, State Institute for Islamic Studies Sunan Ampel Surabaya. Advisors: Prof. Dr. H. Arif Furkon, MA,Ph.D and Siti Asmiyah M.Tesol

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This final project is a study about Students’ problems in writing a research proposal (case study of the fifth semester students of English education department, State Institute for Islamic Studies Sunan Ampel Surabaya). Most of students faced problems in writing research proposal. This research was conducted in writing research proposal, because writing research proposal is one of away to do thesis. This thesis tries to answer the following questions; 1) What are the students’ problems in writing a research proposal? 2) What are the possible causes of the problems in writing a research proposal are faced by students?

This research aims to investigate the students’ problems in writing a research proposal. And To investigate the possible causes of the problems are faced by the students in writing a research proposal.

The research design of the study uses qualitative research analysis. The object of this research was the fifth semester students of English education department, State Institute for Islamic Studies Sunan Ampel Surabaya in the academic year of 2012-2013. The researcher took 15 students to conduct this research. The data of this research was collected documentation (students writing research proposal), interview for students and the teacher.

The result of analysis shown that most of students faced problems in 3 kinds of problems they are in introduction, review literature, and methodology. The high problems are faced by students is in methodology it could be seen from the table of students’ problems in writing research proposal. 73, 3% percentage students faced problem in methodology, 60% percentage students faced problem in review literature and 46,6% percentage students faced problems in introduction. Besides, the causes of problems are faced by students in writing research proposal, the researcher found the some causes factor in the introduction. They are 1) Lecture explained the material less clearly 2) Difficult to compose the sentences 3) Student seldom joined the class. Some causes factors in review literature are: 1) The material of literature review never did practice in the class 2) Lecture explained the material less clearly, 3) Lazy to read a book. And the causes’ factors in methodology are: 1) The Effect of previous
subject of research method, 2) Lecture just taught by used face book, 3) Limited time in learning.

Based the result of analysis, it is suggested to the students to read and practice more how to write good research proposal. The students should understand well the components in making good research proposal, so that the students will not face any problems when the process runs. Beside that, they should be diligent also to attend the class and pay any attentions to the teachers’ explanation. it is also suggested that the teachers should give clear information to the students about writing research proposal. The teachers should allocate much more time in teaching the students in the class and also made the learning runs effectively.