CHAPTER V

CONCLUSION AND SUGGESTION

This chapter presents the general conclusion of the study of core tense system errors produced by second year students of MTs. Mamba’ul – Ulum Bedanten Bungah Gresik. As stated in the statement of problems, the writer is curious about types of core tense system errors that are produced by the students, the frequency of core tense system errors and the factors causing the students produced errors in core tense system.

5.1 Conclusion

Based on the research finding and discussion, the researcher draws conclusions related to this study:

1. The types of tense error in the core tense system that the second year students of MTs. Mamba’ul – Ulum Bedanten Bungah Gresik frequently produced are simple present tense 19%, present progressive tense 20,30%, simple past tense 23,31%, simple future tense 16%, and present perfect tense 21,42%. In addition, the writer found that simple past tense is the most frequently committed errors that occur in the work of the students.

2. The factors causing the second year students of MTs. Mamba’ul – Ulum Bedanten Bungah Gresik produce core tense system errors in each tense are interlingua errors 21% and intralingua errors that consist of errors of overgeneralization 40,79%, ignorance of rule restriction 1,32%, incomplete application rules 17,11% and also false concept hypothesized 19,73%. In
addition, the writer found that overgeneralization is the dominant cause of errors that occur in the work of the students.

All those mean that the second year students of MTs. Mamba’ul – Ulum Bedanten Bungah Gresik still had problems and weaknesses in applying and understanding the English grammar especially core tense system. Almost in all kinds of errors studied here, the highest percentage of errors occurred in simple past tense.

5.2 Suggestion

All the end of this study the writer would like to give some suggestions to both the teacher and the students related to the result of this study. They are as follow:

5.2.1 For the teacher:

The teacher should know the result of this research and he/she should give a special attention to the students’ grammar difficulties especially in core tense system in his/her teaching learning activity to anticipate the error in the future. Because of grammar is an important thing in mastering English skill, the students needed to study the grammar well. Although the curriculum of junior high school is focusing on genre and not in grammar.

5.2.2 For the students:

The students should learn from the errors they have produced and have more practices in core tense system, so that they could avoid
repeating the same errors in the future. They should pay attention to English grammatical rule, and should aim at becoming serious foreign language learners. It means that they should follow the teachers’ instructions carefully and apply the given patterns accurately.

5.2.3 For further researcher

The writer realizes that this study is not perfect enough to overcome the problem of errors produced by the students because of the writer’s limited knowledge, instruments, and the references used in analyzing the problem. She expects a further study implements a better technique in order to get a better result.