CHAPTER V
CONCLUSION AND SUGGESTION

In the last chapter, the writer presents the conclusion and suggestion of this study. This chapter concerns conclusions of the implementation 3p, (practice, presentation, production) approach for second grade students in MTs at Tauhid Surabaya which were obtained through two cycles. Besides, the writer gives some suggestions related to the implementation of this technique.

A. Conclusion

The 3p approach as one of the methods in cooperative learning was used to teach learning speaking in junior high school. From two times observations, the writer concluded that the 3p approach could be used to know the student respond. By using this technique, the students could learn by working in groups or individually.

As stated before, the 3p Technique consisted of three steps, students practice, students presentation, students production.

In the implementation of the 3p approach to know the students’ respond and the implementation of the 3p approach was quite good. The data showed that students appeared active and cooperate in their expression and 3p, (practice, presentation, production). Some of them can follow all activities from first and second cycle. The writer as teacher can do the job maximally.
Although, there were some difficulties but the writer can solve it. For about the responses of the students when the 3p approach applied were good. It can be seen by the questionnaire which was given to the students in the last meeting and questions that was given to the real English teacher after the 3p technique was applied. The students answer more than seventy percent that they like/interesting of the 3p approach as a method in teaching learning speaking, exactly seventy six percent. Finally, the students can respond well all of the questions.

**B. Suggestions**

After doing the research and analyze the data, the writer would like to give suggestions, as follows:

The teacher should be more creative in the teaching learning process. In speaking ability, the teacher is suggested to use cooperative learning method such as In this technique, the students can learn the lesson individually or in group, Learn in group give chance to the students to share their ideas to the other and it can motivate students to encourage their students.

Finally, the researcher realizes that this thesis has weaknesses and far from being perfect. Moreover, the researcher would like to invite other researcher who want to investigate the 3p approach in different skill such as in listening, reading, or writing.