ABSTRACT

Maksum, 2012: *Teaching speaking using 3p (practice, presentation, product) approach for second grade students in mts at-tahid surabaya.* A Thesis. English Department, Faculty of Letters, Advisors: M. syaifuddin, M.Ed. (TSL)

Key words: practice stage, presentation stage and production stage

English is very important to learn because it is an international language in Indonesia. The majority of teachers and parents state that English is an international language which not only target the acquisition of reading and writing but also be aimed at the development of speaking skill. Murcia said that Speaking one of four important skills that are learned by all persons rather than the students. Speaking is one of base-important knowledge that is had by the students. Because speaking skill is one of base-important knowledge had by the students. And to make students speaking skill, the teacher had the students to speak individually or in group. Walance said that Teachers can enable learners to present ideas to individual peers, peer groups and entire classes of students. Therefore, the teacher want to apply method of teaching speaking but because there are many method in teaching speaking, teacher only use 3p technique as alternative method because the 3p makes the students encourage to speak English individually or in group and the 3p spare to between shy students.

The design of this study was an action research which was described in the data in the form of words rather than in number. It was done in two cycles. Each cycle contained four steps namely planning, acting, observing, and reflecting. The instruments used in this study consisted of questionnaire, interview and field notes.

The results of the responses of the students when the 3p approach applied were good. It can be seen by the questionnaire which was given to the students in the last meeting and questions that was given to the real English teacher after the 3p technique was applied the students answer more than seventy percent that they like/interesting of the 3p approach as a method in teaching learning speaking, exactly seventy six percent. Finally, the 3p technique got good respond from the students and real English teacher.

Finally, the teacher should be more creative in the teaching learning process.