CHAPTER V
CONCLUSION AND SUGGESTION

This last chapter mainly presents the conclusion and the suggestion of this thesis. The analysis in the previous chapter are concluded and finally the researcher will attempt to suggest some important matter concerning to the discussion of this thesis. These suggestion are considered to be important for everyone especially teacher or other researcher who is going to conduct the research in the same field.

A. Conclusion

Based on the result of the observation and discussion in chapter IV, it can be concluded

1. SAVI approach is implemented through three topics on three cycles. The topics used were: recount text ‘my horrible experience’, descriptive text ‘kinds of sport’ and narrative text ‘babu and the lion’. These were implemented by using collaborative classroom action research which has four steps, such as: planning, implementing, observing and reflecting. Based on the description and the discussion in the previous chapter, it can be seen that the implementation SAVI approach done well. Because the students were active, they did what the teacher said, the students wanted to ask question about the words they did not know, most of students paid attention to the teacher instruction. And it found out that most students’ scores had met the minimum
standard of mastery (KKM) which was set as the criterion of success in this study although there was one student who got score under 70.

2. The implementing SAVI approach could improve the students’ ability in understanding English reading at the eighth grade of SMP AL-WACHID, because the students are directly involved in learning activities. Students are no longer treated as objects, but as a subject. Communication is established on a reciprocal basis between the student and the student, and between teachers and students. And it found out that their reading score were improved in every cycle. Their average score improved from 70.41 to 75.41 and from 75.41 to 81.66. In the last cycle the result of average score is 81.66. This result shows that, the students have a lot improvement in their reading. It was proven by comparing the result before cycle 60.41 with the last cycle 81.66.

B. Suggestion

In order to improve the students’ ability in understanding English reading well, the researcher suggest to the English teacher as follows:

1. The teacher should build a favorable atmosphere at times of teaching-learning process conducted, because a conductive condition in teaching reading would become one access to carry the success of material to be taught.

2. The teacher should find away to make students are able to keep learning motivation and should monitor the students’ activity well, in order the students are serious and use their thinking ability maximally in understanding the text.