CHAPTER I
INTRODUCTION

This introduction presents and discusses an overview of this study. After that, the problem is formulated along with the objective of the study. This is followed by the significance of the study to give information about what is and what is not included in this study. Finally, a list of important terms is defined to avoid misunderstanding of those terms.

A. Background of the Study

Language is one of the most important things in communication and it used as a toll of communication among the nations in all over the world. As an international language, English is very important and has many interrelationships with various aspects of life owned by human being.

English as international language since it is used around the world. Stem states that English is learning in many countries across the world, this is not with references to specified English speaking territories, but as means of international communication across nation boundaries among speakers of other language.\(^1\) It means that English is one of the important languages, because most of people from different countries use English as international language to communicate with others and also as a media to

relate the knowledge, scientific, technology, politics, trading, academic as well as education

Due to the development of a country, English is much needed. Therefore in Indonesia, learning English as an international language is introduced to child at the early age. Considering that English is a foreign language in Indonesia, an appropriate and effective approach is needed to make learning English successful and joyful.

In English, there are four skills that should be mastered, they are listening, speaking, reading, and writing. The reading skill became very important in the education field, students need to be exercised and trained in order to have a good reading skill.

Harry Madox said that “reading is the most important single in study”.\(^2\) And the curriculum stated that out of the four skills, listening, speaking, reading, and writing, the main emphasis is on reading skill because it is believed that acquisition of reading in a second or foreign language is priority.\(^3\)

Reading is such kind of activity to comprehend the writer’s ideas or the way the writer communicates with the readers by way of the written or printed words. According to Kennedy reading is the ability of an individual to recognize a visual form, associate the form with a sound and or meaning acquired in the past, and on the basis of past experience, understands and interpret its meaning.

\(^2\) Harry Madox, *How to Study* (Greenwich: Fawcet Premier. 1963), 76.
In Indonesia, English considered as the first foreign language and taught formally from elementary school up to the university level. And role of teachers in teaching reading is essential to the success of learners. As an English teacher, he or she demands to explore effective techniques, method, and approaches. And the more importance is teachers should be able to motivate the students how is the importance of reading so the students' interest in reading is increased, and with the interest of the students to read the learning process will be easier to read because of the desire of students to learn to read, so students will not be burdened.

In the teaching of reading, teachers must have approach, strategy or technique that fits in the teaching process, because when the teacher applied the wrong technique it will affect students' interest in reading, in other words, students are not enthusiastic about reading, when that happens, the objective in teaching and learning will be difficult to achieve.

Reading skill becomes very important in the education field, students need to be exercised and trained in order to have a good reading skill. Reading is also something crucial for the students because the success of their study depends on their ability to read. If their reading skill is poor, they are very likely to fail in their study or at least they will have difficulty making progress. The teachers have important role to the success of the students so the teacher must have effective way to teach reading.

In Indonesia, some English teachers still use traditional or conventional method to teach reading. Conventional method usually makes students bored because the method is monotonous and the students are not active so it makes
the learners get bored. Because students tend to be silent, sit and listen to receive explanations from the teacher. Teacher is the only source and become central in the learning process.

As decision makers, teachers should think how to teach and guide students. Teachers have to make a new innovation in teaching learning process because it will help students to learn English and avoid boredom in learning\(^4\).

SAVI approach is an approach that combines physical movement with intellectual creativity and use all the senses in the learning process. \(^5\)By Combining physical movement and intellectual activity by using all senses is able to make big influence in learning.

SAVI supposes the readers to empower their psychomotor senses to perform their understanding of the reading materials, maximize their hearing and seeing to help readers comprehend the content of the reading, and intellectual capacity to make understandable experiences from the discourse they have read already.

From the explanation above, the researcher feel that SAVI approach is needed in the teaching reading, the researcher purpose using SAVI approach is to improve the students’ ability in understanding English reading, this SAVI approach will be applied in teaching English reading at the eighth grade of SMP Al-Wachid Surabaya.

The researcher also hope that this research produces something useful in language learning, particularly learning to read

B. Statement of the Problems

1. How is the implementation of SAVI Approach in the eighth grades of SMP Al-wachid Surabaya?
2. How is the students’ improvement in the eighth grades of SMP Al-wachid Surabaya after implementing SAVI approach?

C. Objective of the Study

1. To describe the implementation of SAVI approach at the eighth grade of SMP Al-wachid Surabaya.
2. To know the improvement of the students’ ability in understanding English reading by using SAVI approach in the eighth grades of SMP Al-wachid Surabaya.

D. Significance of the Study

3. Theoretically, Extending knowledge and understanding about the SAVI approach in teaching reading
4. In practical terms, give an alternative teaching reading combined with SAVI approach.
5. And also as library materials for the State Institute of Islamic Sunan Ampel
Surabaya especially Tarbiyah Faculty English Studies Program.

E. Scope and Limitation of the Study

The scope of this study is limited to the eighth grade of SMP AL-WACHID. This study emphasizes on the process of improving the students’ ability in understanding English reading by using SAVI approach. The researcher uses SAVI because it can make students not only improve their ability in understanding reading, but also practice to make students’ habit in learning process with maximizing of all sense. The material readings which the researcher uses are descriptive, recount and narrative text.

F. Definition of Key Terms

To avoid misunderstanding used in this study, some definitions are provided as the following:

1. SAVI

It is the abbreviation of Somatic, Auditory, Visual, and Intellectual.

- Somatic: Learn by moving and doing
- Auditory: learning by talking and hearing
- Visual: Learning by observing and picturing
- Intellectual: Learning by problem solving and reflecting
In quantum reading its mean reading strategy carries out the somatic, audio, visual, and intellectual areas as single unity.  

2. Improve

Achieve or produce something better

3. Ability

Possession of the qualities (especially mental qualities) required to do something or get something done.

4. Reading

Reading is one of language skill; in the oxford reading is the action of a person who reads, skill is the ability to do something well. Here includes of the four skills of language those are listening, speaking, reading, and writing.

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6 Hernowo, Quantum Reading; Cara Cepat nan Bermanfaat Untuk Merangsang munculnya Potensi Membaca, (Bandung: MLC, 2003), 155