TEACHERS’ DIFFICULTIES IN USING AUTHENTIC MATERIALS FOR TEACHING ENGLISH IN ENGLISH EDUCATION DEPARTMENT OF TARBIYAH FACULTY OF IAIN SUNAN AMPEL, SURABAYA

THESIS

Submitted in partial fulfillment of the requirements for the degree of Sarjana Pendidikan Islam (S. Pd. I) in Teaching English

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Declare that the present sarjana’s thesis is originally research undertaken by the researcher mentioned above for the English department, Tarbiyah Faculty, Institute of Islamic Studies Sunan Ampel Surabaya. Any theories, findings, and research technique are original work has been acknowledge in the text. Theoretical contributions and findings in this are my own original work and have not been submitted for any degree in this or any universities.

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