CHAPTER V
CONCLUSION AND SUGGESTION

A. Conclusion

Based on the data analysis of the study, the involvement of parents is important for students’ achievement especially English achievement. The parental involvement of this study is parental involvement that is observed from theory Overlapping Spheres of Influence. It is a theory of parental that consists of multitude aspect includes parents, children, school, and community. Based on the Overlapping Spheres of Influence, the parental involvement of the seventh grade students’ parents at SMPN 1 Maduran is less. Parents do not involve in the school and community yet, whereas school can give many contributions to the students’ English achievement and also community.

The English achievement of seventh grade students at SMPN 1 Maduran is categorized as good because the mean of English achievement is 75,6. All the students’ English achievement can pass the passing standard of the school except one student. The passing standard for each class is determined by the school by determinate 75 score for Bilingual class (A and B) and 66 score for Regular class (C, D, E, F, G, and H).

This study is planned to be analyzed with Pearson Product Moment Correlation at first. The normality test showed that the data distribution is not normal so the analysis technique for this study is changed using non-parametric
statistic. The correlation analysis technique that is used is Kendall’s Tau. The correlation coefficient of the study analyzed with Kendall’s Tau is 0.768. It means Ha is accepted because $\tau > 0$ and it shows the strong correlation between parental involvement and students’ English achievement because the value closes to value 1. After the significant is tested, it can be generalized to the population of study because the $z_{\text{calculation}} \geq z_{\text{table}} (9.04 \geq 1.96)$. It can be concluded that the high and low of the parental involvement influence on the high/low achievement of seventh grade students’ at SMPN 1Maduran.

B. Suggestion

The last part of this study is suggestions. The writer makes the suggestions in order to give contribution in increasing students’ English achievement through parental involvement.

1. For parents: parents should concern in involving students’ achievement, not only involve in parenting but also relation with school and community because it can enhance the students’ learning opportunity. Parents should always supervise children in learning English at home and create conducive environment so children can learn English easily. It can be created by providing English learning facility or drilling children to practice English at home. By accustoming children to practice English at home, it can increase students’ English achievement at school.
2. For school: school is an official institution that teach students, so it is better to keep eye open about the students’ progress and involve parents in the school activity and school decision making. By involving parents into the school activity, it can make a light the teacher to control students’ learning and help out the teacher’s responsibility in increasing students’ achievement.

3. For the students: it is better if being open to the parents and teacher. If there is any difficulty especially in learning English, just say and ask for help to the parents and teacher, and always keep communication to the parents and teacher.

4. For the next researcher is hoped to do further and depth research so the research can be source of new information for the educational enhancement.