ABSTRACT


Key Words: Parental Involvement and English Achievement.

This research is conducted to find out the correlation between parental involvement and students’ English achievement. English achievement becomes subject of this study because English is one of major lessons in Junior High School. One of the influential external factors toward students’ achievement is parental involvement. The theory of parental involvement used for this study is based on the Epstein’s framework of six types of parental involvement; Parenting, communicating, volunteering, learning at home, decision’s making, and collaborating with community. Those are known as Overlapping Spheres of Influence theory.

The population of this study is seventh grade students of SMPN 1 Maduran, with number of sample is 65 students. The design is quantitative research. The data of parental involvement based on that theory is collected through questionnaire and data about students’ English achievement is collected through documentation. Then, the data is analyzed by non-parametric statistic of Kendal’s Tau because the data distribution was not normal.

By using those methods, the writer found that the parental involvement of Seventh Grade Students is low and the English achievement of seventh grade students is good enough. The correlation coefficient for parental involvement and students English achievement of SMPN 1 Maduran is $\tau = 0.7698$ and it is strong correlation because the correlation coefficient closed to score 1. It means that $H_a$ is accepted. The result of this study shows that there is correlation between parental involvement and students’ English achievement for seventh grade students at SMPN 1 Maduran. For the significant test, the result is 9.04, so the result of this study can be generalized to the population of sample. Therefore, the writer hopes the parents to involve actively in the students’ English learning process because the involvement is able to increase the students’ English achievement.
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I realize that this is not perfect thesis, but it is expected to be useful for my self and the readers. Therefore, the constructive critics are welcomed.

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Writer
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