CHAPTER V
CONCLUSION AND SUGGESTION

A. Conclusion

From the result and discussion about the effect of story telling to improve students’ pronunciation could be concluded that:

1. Based on the result of observation that the students’ pronunciation improves after three times implementation. First, they find it still difficult to pronounce the English words. They still use mother tongue to pronounce it and only some students can pronounce it well. Because the teacher gives motivation and drills the students with difficult words to pronounce, and because the material is easy to understand, so the students can pronounce the English words correctly without shyness and doubt, they can use their expression, and after three times implementation their spelling to pronounce English words improve.

2. From the students’ score shows that the students’ score improves from the low score become good score after three times implementation. Most of the students (77.78%) get good score and only few students (30.56%) get low score. It is indicate that the students’ pronunciation improves after three times implementation. So, according to the result of observation and students’ score that the implementation of storytelling give good effect to improve the students’ pronunciation.
3. The response of the students to the use of folktales storytelling to learn pronunciation is good. It can be known from 66.67% of the students say that they are interested when folktales are used in the speaking learning process. Based on the students’ opinion that they are motivated when folktales are used in learning English pronunciation. The students say that the folktales help them to pronounce the English words. The students also agree if folktales are used in learning English pronunciation. It means that folktales can be used in teaching learning process because the students like it.

B. Suggestion

This suggestion is addressed for those who have an interest in the issue of the effect of story telling to improve the students’ pronunciation. Based on the result of this research, the researcher gives suggestion:

1. For the teacher

Because the students have problems in pronouncing English words, so the researcher suggests the teacher to solve those problems by giving more reading and listening activity to the students. The purpose is to make the students know many vocabularies by reading and make the students know how to pronounce English words by listening.
2. For the students

The students have to try to pronounce English words as much as possible.

Because the students’ pronunciation ability must be improve so that their speaking ability is comprehensible.

3. For the next researcher

The researcher gives suggestion to the next researcher to conduct the similar strategy with other respondents to find out the advantages of this material or improve this research by doing further examination on the students’ fluency in pronunciation or compare the implementation in the different skill, such as writing, listening, or reading.