# TABLE OF CONTENTS

COVER PAGE ................................................................. i
APPROVAL SHEET .......................................................... ii
MOTTO ........................................................................ iv
DEDICATION SHEET ......................................................... v
ABSTRACT ..................................................................... vi
ACKNOWLEDGEMENTS ...................................................... vii
TABLE OF CONTENTS ...................................................... viii
LIST OF TABLES .............................................................. x
LIST OF GRAPHICS .......................................................... xi
LIST OF APPENDICES ........................................................ xii

CHAPTER I INTRODUCTION
A. Background of Study ..................................................... 1
B. Problems of Study ....................................................... 5
C. Objective of Study ....................................................... 6
D. Significance of Study .................................................... 6
E. Scope and Limitation of Study ....................................... 7
F. Definition of Key Terms ................................................ 7

CHAPTER II REVIEW OF RELATED LITERATURE
A. Language as a Part of Culture ....................................... 8
B. Cross Cultural Understanding ....................................... 10
   1. Cross Cultural Understanding in the English Class ....... 11
   2. Cross Cultural Understanding to Ease Learning English .. 11
C. Students’ Perception is Important ................................ 17
D. Previous Studies ....................................................... 19

CHAPTER III RESEARCH METHODOLOGY
A. Research Design ....................................................... 22
B. Research Setting ....................................................... 22
C. Subject of the Study ................................................... 23
D. Data Collection Technique .......................................... 23
E. Instruments of the Study ............................................. 24
F. Data Analysis .......................................................... 28
CHAPTER IV RESEARCH FINDING AND DISSCUSSION

A. Profile of SMA Negeri 3 Mojokerto ................................................................. 31
   1. Historical Background of SMA Negeri 3 Mojokerto ......................................... 31
   2. Vision and Mission of SMA Negeri 3 Mojokerto ............................................. 32
   4. Facilities in SMA Negeri 3 Mojokerto ............................................................. 33
   5. “Love Our Own Culture” Program ................................................................... 34
B. Research Findings ............................................................................................... 35
   1. The Implementation of Cross Cultural Understanding to Ease Learning English at Second Year students of SMA Negeri 3 Mojokerto .............................. 35
   2. The Constraints in Implementing Cross Cultural Understanding to Ease Learning English at Second Year students of SMA Negeri 3 Mojokerto .............................. 37
   3. The Second Year Students’ Perception toward the Use of Cross Cultural Understanding to Ease Learning English at Second Year students’ Class ......................................................... 39
C. Discussion ............................................................................................................ 54

CHAPTER V CONCLUSION AND SUGGESTION

A. Conclusion ........................................................................................................... 59
B. Suggestion ............................................................................................................ 60

BIBLIOGRAPHY

APPENDICES
LIST OF TABLES

Table 1: Blueprint Questionnaire of Students' Perception toward the Use of CCU in Class .......................................................... 27
Table 2: Criteria of Descriptive Percentage Analysis ........................................ 30
LIST OF GRAPHICS

Graphic 1: Students’ Perception toward CCU ................................................. 40
Graphic 2: Students’ Knowledge of CCU ...................................................... 41
Graphic 3: Students’ Interest toward Learning CCU .................................... 42
Graphic 4: Students’ Attitude (knowledge) toward CCU ............................. 43
Graphic 5: Students’ Attitude (praise and respect) toward CCU .................. 44
Graphic 6: Teacher Emphasizes the Difference between Indonesian Culture and
 Others ........................................................................................................... 45
Graphic 7: The Use of CCU’s Texts, Videos and so on in Classroom ............. 46
Graphic 8: Students’ Interest toward the Use of CCU in Their Classroom ....... 48
Graphic 9: Students’ Interest toward the Use of CCU in Their Classroom ...... 49
Graphic 10: Students’ Motive toward the Use of CCU in Their Classroom ...... 50
Graphic 11: Students’ Motive toward CCU in Class ..................................... 51
Graphic 12: Students’ Motive toward Learning CCU in Class ...................... 52
Graphic 13: The use of CCU Games in the Classroom ................................... 54
LIST OF APPENDICES

Appendix 1: Observation Guideline
Appendix 2: Results of Observation
Appendix 3: Materials of Cross Cultural Understanding
Appendix 4: Interview Guideline
Appendix 5: Result of Interview
Appendix 6: Questionnaire
Appendix 7: Result of Questionnaire