ABSTRACT

Hifniyah. 2012. An analysis of listening materials in English zone coursebook for second grade of senior high school. A Thesis English Department, Faculty of Tarbiyah, advisor 1) Dr. Muhammad Salik, M. Ag; 2) Auliya Ridwan M.Pd.I

Keyword: Coursebook, listening materials, appropriate, ktsp.

English is international language which should be studied by all of people to be able communicate and access information through media electronic such as television, internet and etc. Most of people use English as media to communicate with other people from country side. Indonesia government have developed english ability for people through education. There are many media to study, one of them is using english coursebook. Through national education minister decided that the standardization of education is stated based on the basic competence of standard competence in the school based curriculum or KTSP 2006. To be able to communicate english well, the student especially second grade of senior high school have to master four skills. They are listening, speaking, writing and reading. However, before studying other skill, listening is the preliminary skill should be studied. Because student can know how to express words or speaking after listening.

There are many english coursebook which is published and used as media to teach. However, not all of them appropriate to the basic competence which is stated by national education department. Thus, teacher should select coursebook before deciding to use it to teach. Based on the background above, the researcher chooses english coursebook entitled “english zone for senior high school students year XI”. To know the appropriateness the researcher formulates to analyze through two research questions. 1) what are the organization of listening materials in english zone coursebook for senior high school students year XI?. 2) Are the listening materials in english zone coursebook which is published by erlangga appropriate to the listening materials stated in basic competence of KTSP?

To get the data the researcher uses descriptive qualitative. It will describe the arrangement of listening materials in the coursebook and to know the appropriateness writer uses checklist as instrument to know the conformity.

The researcher analyzed and found that the arrangement of listening materials in english zone coursebook have criteria of good listening materials. And listening materials that is stated in english zone coursebook appropriate to the basic competence of ktsp.

English zone coursebook is an appropriate book which can be used to teach. Teacher can use it because there are many instructions to make teacher easier give materials and various activities. Beside that the content is easy to understand and there are many practical exercises which can be done by student or pairs to improve english ability. The expectation for author, before creating a coursebook the author should appropriate the material that is stated in basic competence. Hence, the aim of good material which is stated by national education department in Indonesia can be achieved.