CHAPTER V
CONCLUSION AND SUGGESTION

A. Conclusion

Based on the research result, the conclusions about the influence of watching cartoon movie clips in learning English Vocabulary in the eighth grade students of MTs. NU Ma’arif Ketegan Tangelun are:

1. The influence of cartoon movie clips to students’ ability in learning English vocabulary

   The results of the treatment seem to increase students’ score and change the classroom atmosphere become more enjoyable. It is shown that the students often mention and say some new English words in the cartoon movie clips. The students never do this before. From the test resulted that students could improve their ability of vocabulary through watching cartoon movies. Thus, it can be concluded that watching cartoon movie clips may influence students’ ability in learning English vocabularies.

2. The improvement of student’s vocabulary ability

   In this research, cartoon movie clips are used to make the students easily understand English vocabularies. Based on the hypothesis, pre-test and post-test score shows that there are influences on vocabulary’s skill on the eighth grade students. The difference score between before and after the treatment are very significant. The
differences are not only from their score which shows increase result but also their motivation in learning English vocabulary is better. The teacher said that the students get great improvement after getting the treatment. It is because students not only learn vocabulary but they also get entertainment. This reason made students learn vocabulary easily. Thus, it can be concluded that watching cartoon movie clips may improve students’ vocabulary ability.

**B. Suggestion**

Based on the research, there are three suggestions. Those are:

1. For the Teacher and the school.

   The teacher should be innovative and creative to create the lesson more interesting. Perhaps they can give games, movie, song, etc in delivering their message or lesson. From the research above resulted that through funny media, students could get better receipt of the lesson.

   The headmaster and staff should facilitate students’ needs by providing tool, media or other facilities which may help students to improve their ability. The facility school may provide for example language laboratory, teaching media, library etc.

2. For the Students.

   The students should have big motivation and spirit in learning English. If they have big motivation it can help them to understand the material easily either in the formal situation like school and course or informal situation. It may be easier to get a lot of new English words by
enjoyable ways such as: listening music, reading novel, playing scrabble, watching film or movie etc. Some of students think that English is not very important for them, so the parents should give them support to studying English harder.

3. For the other researcher.

   Ideally, the researcher should have a lot of knowledge about research and statistic before they do their thesis. Research and statistics methodology is very important thing to be learnt in doing a research, analyzing and completing the data. The researcher expects that the next researchers will be better and give contribution for language education.